Software Engineering 2

A practical course in software engineering

Ekkart Kindler

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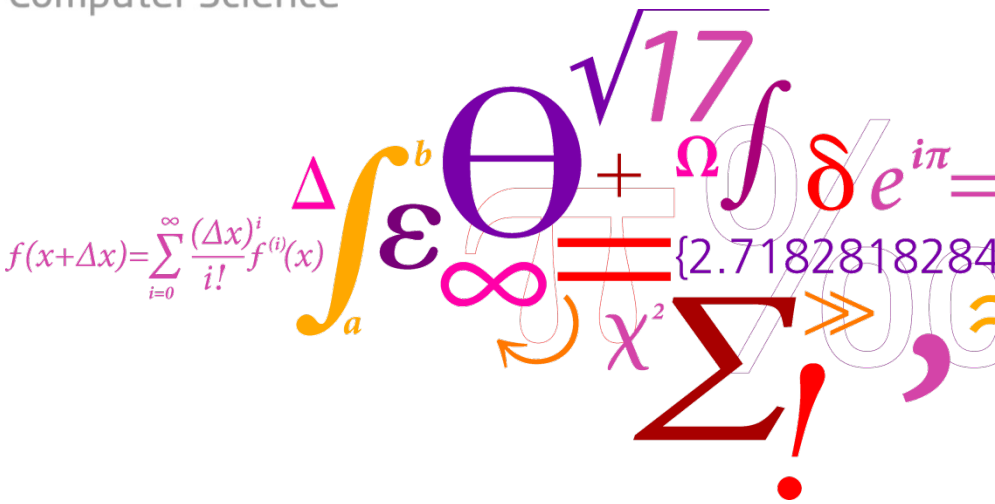

The course in hindsight

Conclusion, Outlook, Discussion

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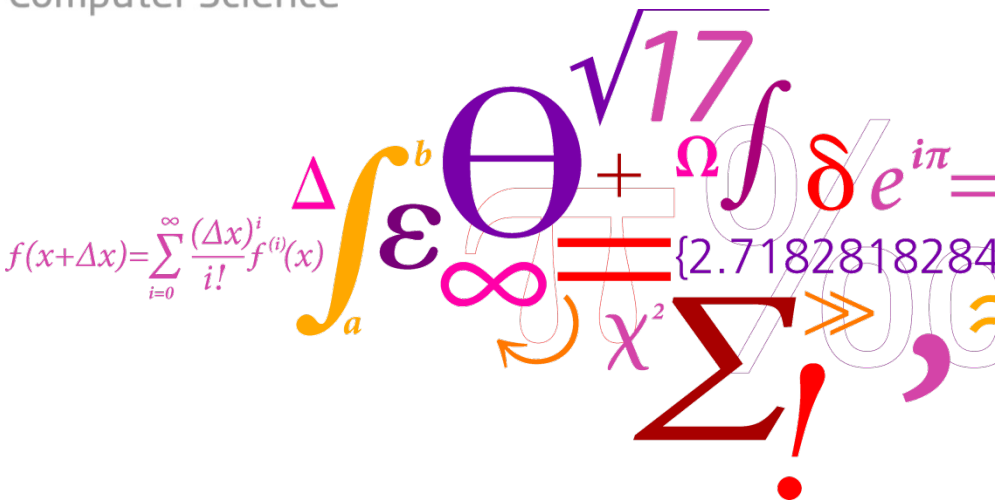

Motivation

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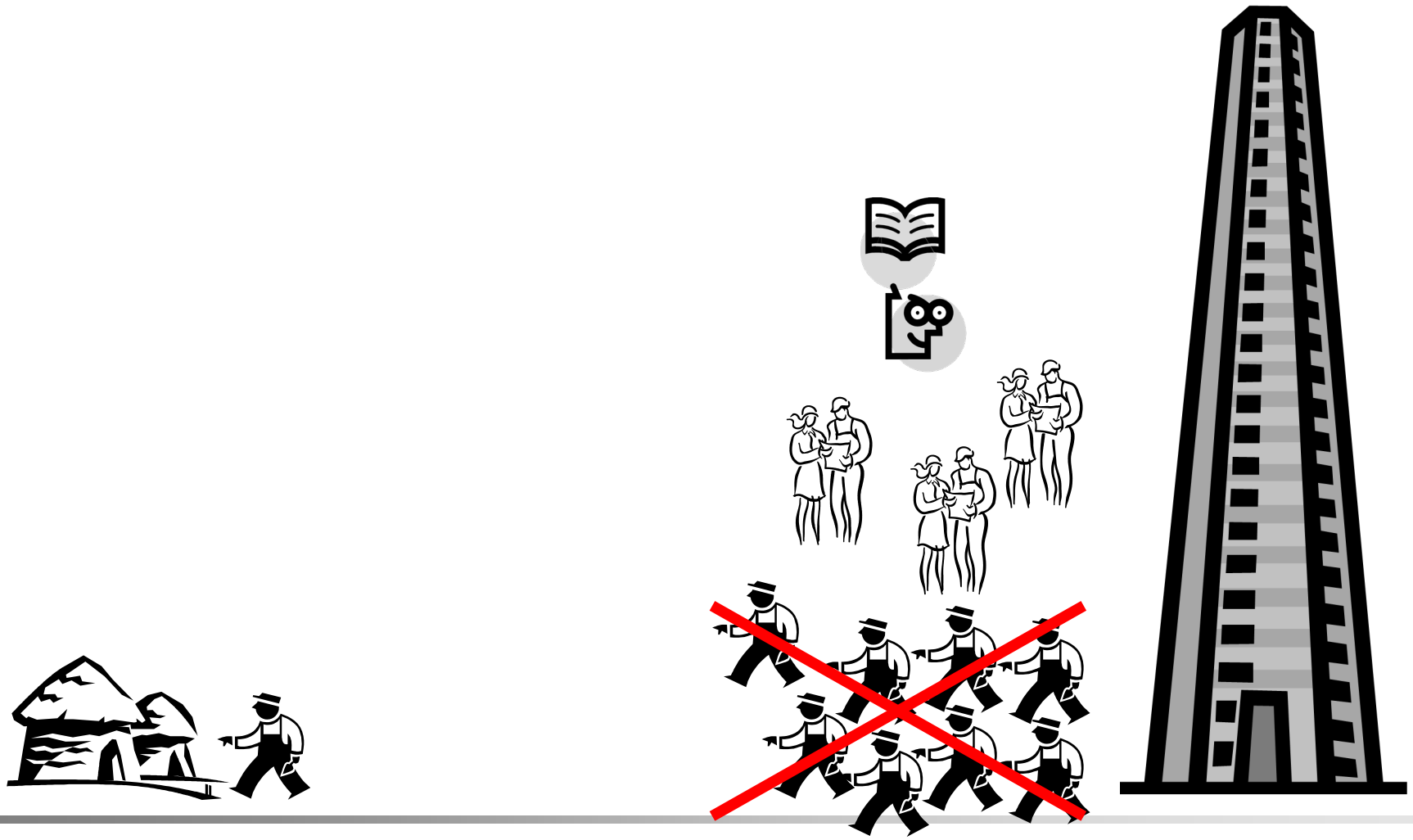

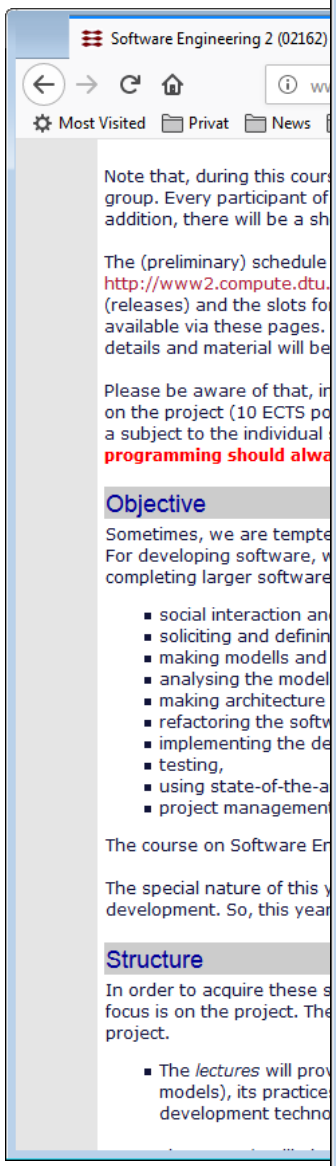

Note that, during this course, there will be three presentations by students (see schedule) which will be held by each group. Every participant of the course is expected to be an active part of at least one of these presentations. In addition, there will be a short status report each week by each group in the project slot on Friday 13-15.

The (preliminary) schedule for the different parts of the course is available at the course's "schedule and material page": http://www2.compute.dtu.dk/courses/02162/e17/material.shtml, which includes the deadlines for the deliverables (releases) and the slots for the presentations. All the material for the lectures, tutorials and project will be made available via these pages. On this web page, you will also find a rough work plan for the project. More information, details and material will be added over time.

Please be aware of that, in addition to the above slots, each participant is expected to invest about 12 hours per week on the project (10 ECTS points correspond to an overall workload of 270 hours). This work, however, is more flexible and a subject to the individual students and the groups' work plans. But, due to the agile development approach, **programming should always be done in pairs**.

Objective

Sometimes, we are tempted to believe that making software is programming—just bigger. But, this is not at all true. For developing software, we need good skills in programming, of course. But, this is not enough for successfully completing larger software projects. Other skills are not less important:

- social interaction and communication (orally as well as in writing),
- soliciting and defining the exact requirements,
- making modells and using them for communicating ideas,
- analysing the models,
- making architecture and design decisions,
- refactoring the software,
- implementing the designed system,
- testing,
- using state-of-the-art technologies (or to acquire new ones), and
- project management.

The course on Software Engineering 2 (02162) will help acquiring these skills.

The special nature of this year's project (see below), made it necessary to chose a more agile approach to software development. So, this year, we will also cover agile developent and agile practices.

Structure

In order to acquire these skills, the course consists of three main parts: *lectures*, *tutorials*, and the *project*, where the focus is on the project. The lectures and tutorials provide the necessary theoretical and technical underpinning for the project.

- The *lectures* will provide an overview on the software development process (and some of today's process models), its practices, the documents and notations used, and the underlying concepts of modern software development technologies.

1. What did you learn?

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- Objectives of this course:
  Basic skills in software engineering!

What did you learn?

What is important?

Software Engineering is

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… much more than programming!

… listening and understanding!
… analytic and conceptual work!
… communication!
… a social process!
…
… acquiring new technologies!

… a discipline with proven concepts, methods, notations, and tools!
… and ever new technologies emerging!

Experience

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Software Engineering requires much experience!

This experience

- can not be taught theoretically!
- will be provided in this course!

→ tutorial
→ project
→ and (only) backed by the lectures

Issues

How to make useful UML models

- Domain model / analysis OOA
- Architecture and design OOD

- Learn to use new technologies **YOURSELF**!

  ASP.NET / Entity Framework / React /
  GitLab / Jenkins / …

Issues

- Get requirements straight

- Write a systems specification

Important: Have another look at your documents now and ask yourself: What should have been in there? And fix it for final submission!

Specifying Software

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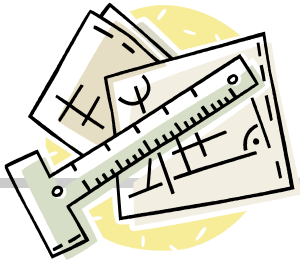
And "why"! (objective)

what

- Project Definition
- Requirements Specification
  - rough
  - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



how

Specifying Software

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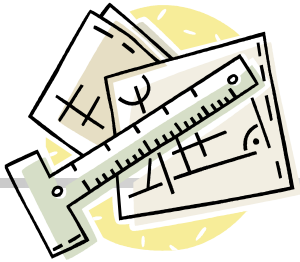
rough

- Project Definition
- Requirements Specification
  - rough
  - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



detailed

Specifying Software

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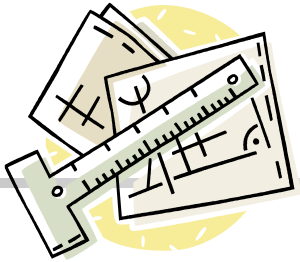
low cost

- Project Definition
- Requirements Specification
  - rough
  - detailed
- Systems specification
- Complete Models
- Implementation, Documentation
  Handbook



high cost

Dimensions

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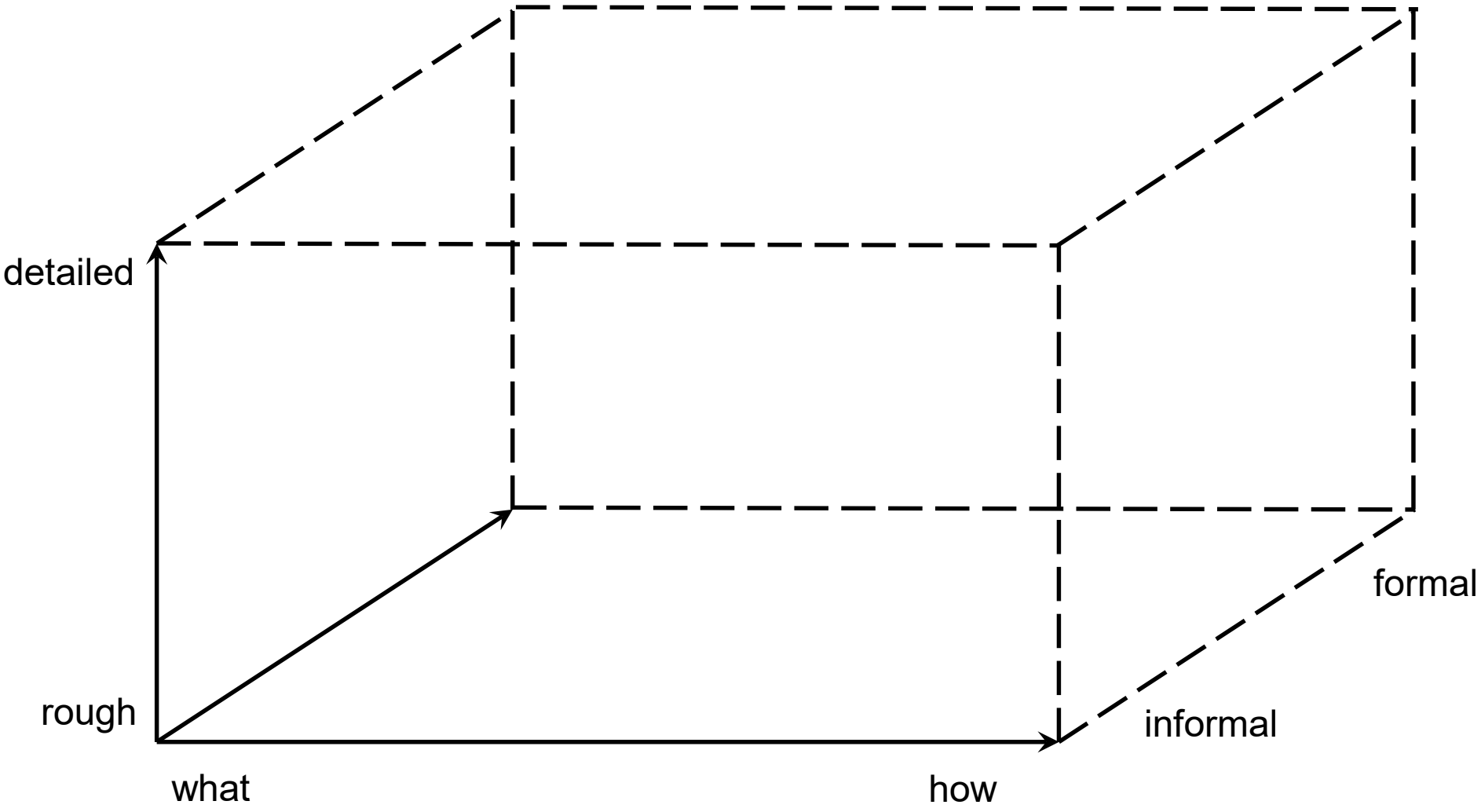


Issues

- writing,
- talking,
- communicating, and
- organizing yourself

- work together
- version management
- Collaborative Development Environments

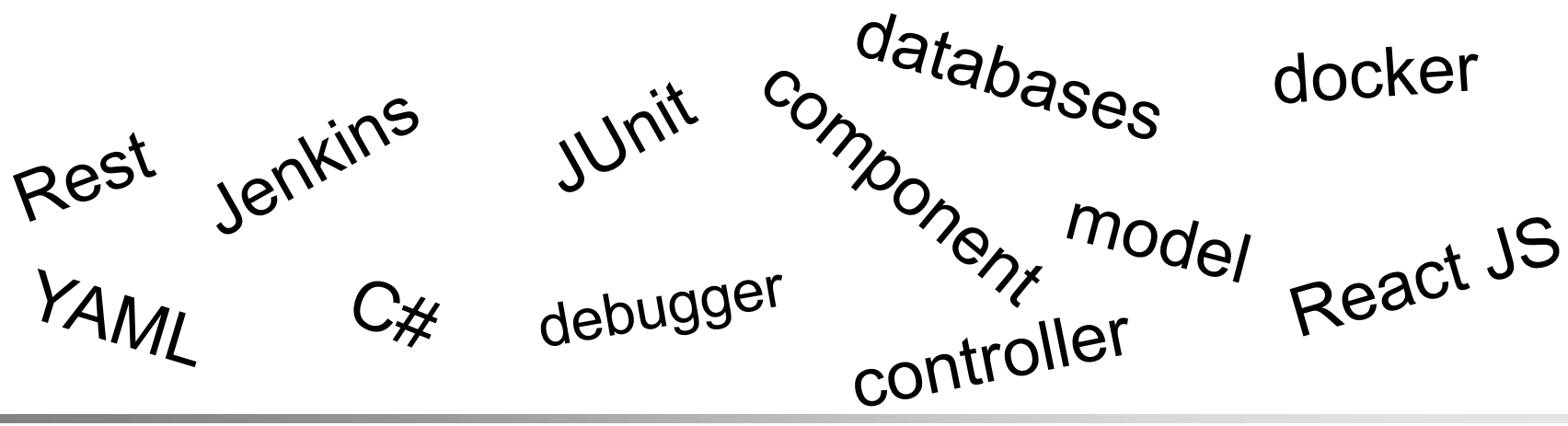
Explicit and concrete communication!

Issues

- Quality
  - Management
  - Testing
  - Reviews

Note: In today's group meetings, Tobias and I will do another informal code walkthrough!

- Many practical issues on programming and solving problems



Issues

- Integration and extension
  - Integrating features in existing software (PlugIn Mechanisms, …)
  - Developing parts in parallel (based on a common model)
  - Separating concerns
  - **Stepwise extension** (prototyping, agile)
  - …

Topics

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- Software Specifications (incl. writing)
- Modelling & Meta modelling
- Quality mangament (incl. testing)
- Code generation
- Working together
- Management

The main point of this course is NOT on the acquired knowledge!

It is on APPLYING it (in a meaningful way): acquiring SKILLS!

Agile manifesto

„We are uncovering better ways of developing software by doing it and helping others do it. Through this work we have come to value:

- **Individuals and interactions** over processes and tools
- **Working software** over comprehensive documentation
- **Customer collaboration** over contract negotiation
- **Responding to change** over following a plan

That is, while there is value in the items on the right, we value the items on the left more.“

Kent Beck et al. 2001

Agile Values

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- Communication
- Simplicity
- Feedback
- Courage

Agile (fundamental) Principals

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- Rapid feedback
- Assume Simplicity
- Incremental change
- Embracing change
- Quality work

Agile Practices (overview)

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- On-site customer
- **Small/short releases** 2-3 week
- **Planning game**
- **Coding standards**
- **Testing**
- **Continuous integration**
- **Pair programming**
- **Simple design**
- **Refactoring**
- **Collective ownership**
- ...

It is the combination or practices, that makes agile work!

2. What did you not learn?

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Concerning technology and complexity of real software, you have just seen the tip of the iceberg!

Technology issues

- Meta modelling (MOF Meta Object Facility)
- Software without Programming (EMF and more) / code generation technologies
- Other technologies: other application servers, cloud, IoT, databases, service technologies, …
- Analyse, validate, verify software, …
- Other programming and modelling paradigms: e.g. Aspect Oriented Modelling
- ...

Advanced Topics

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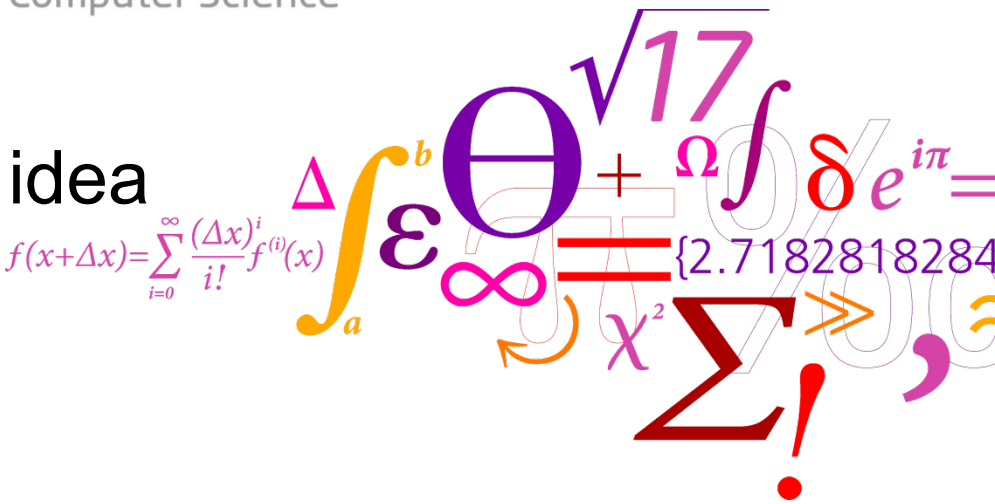
Just to give you some idea



Future technologies

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- Modelling dynamic behaviour
  (and generating code from that)
- Get completely rid of programming?!
- More IoT and cloud technologies

More details & experience

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- Master courses
  - Systems integration (H.B.)
  - Web Services (H.B.)
  - Formal methods (A.H.)
  - Special courses (E.K.)
- Bachelor and master projects

  (last slides)

Coordinating Interactions
The Event Coordination Notation

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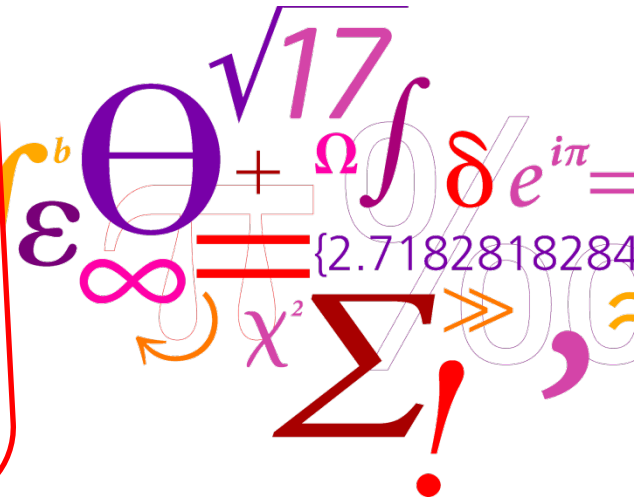
Ekkart Kindler: Coordinating Interactions:
The Event Coordination Notation.
DTU Compute Technical Report 2014-05,
May 2014.

ECNO home page:
http://www2.compute.dtu.dk/~ekki/projects/ECNO/



From lecture 1: Example

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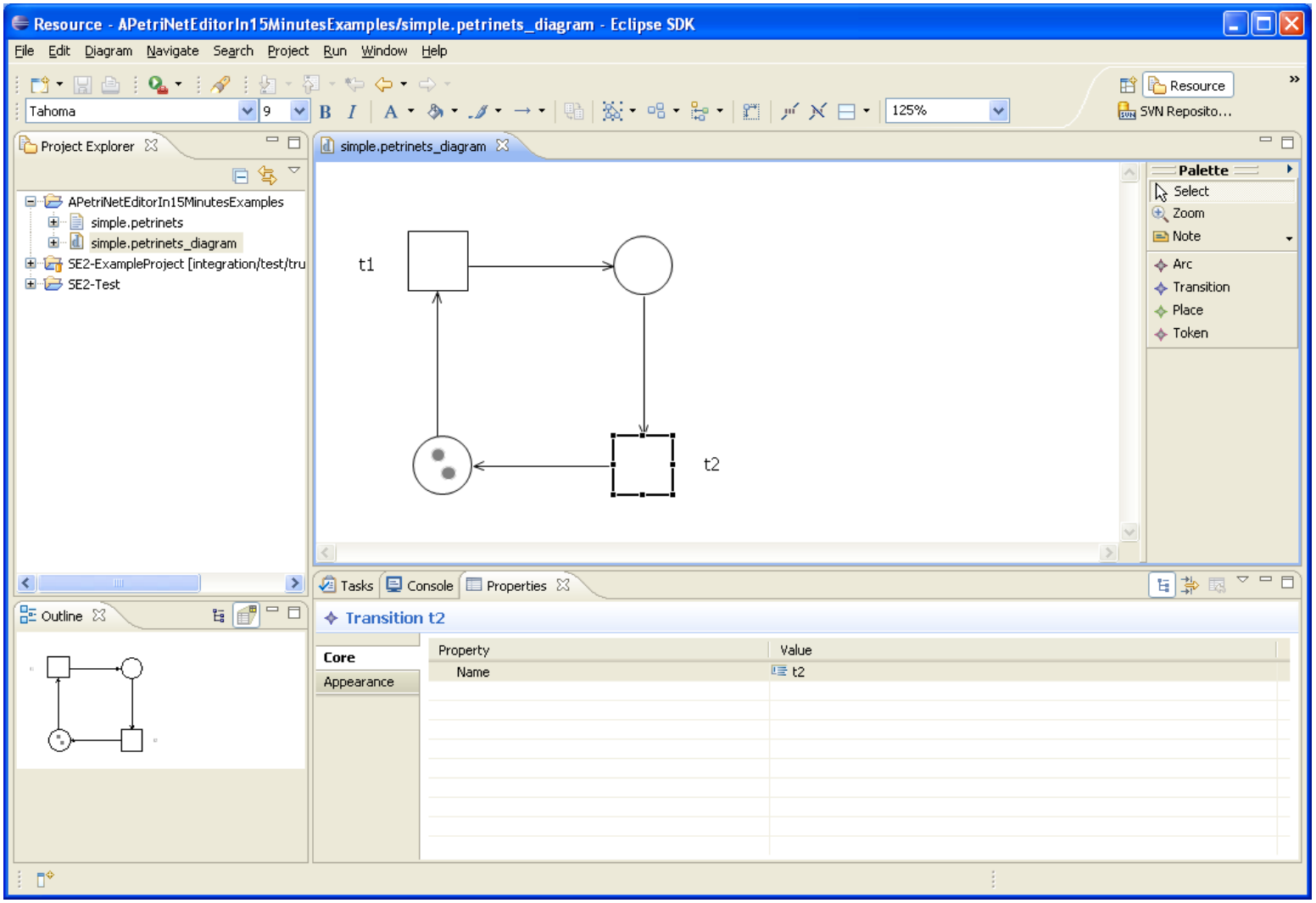

From lecture 1: Example

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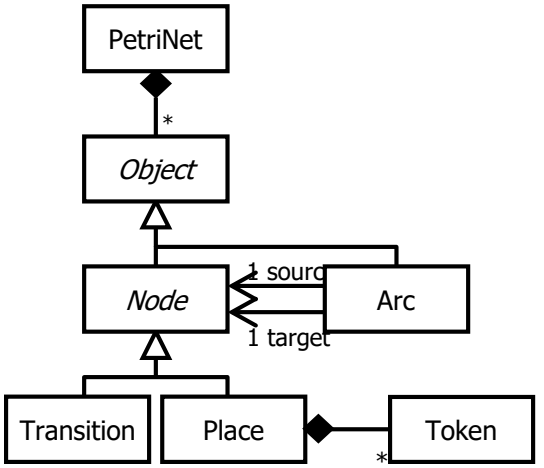
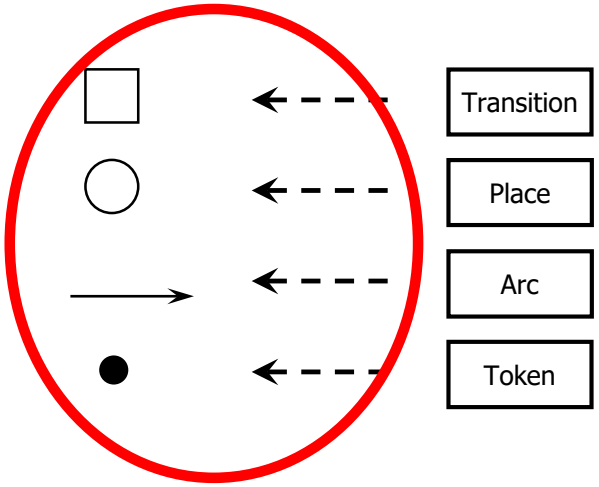
From this (EMF) model for Petri nets:
Generation of (Java) code for

- all classes
- methods for changing the Petri net
- loading and saving the Petri net as XML files (→XMI)



With this and some more GMF information:
Generation of the Java code of a graphical complete editor (with many fancy features). No programming at all.



Almost all you need to say about a Petri net editor.

From lecture 1

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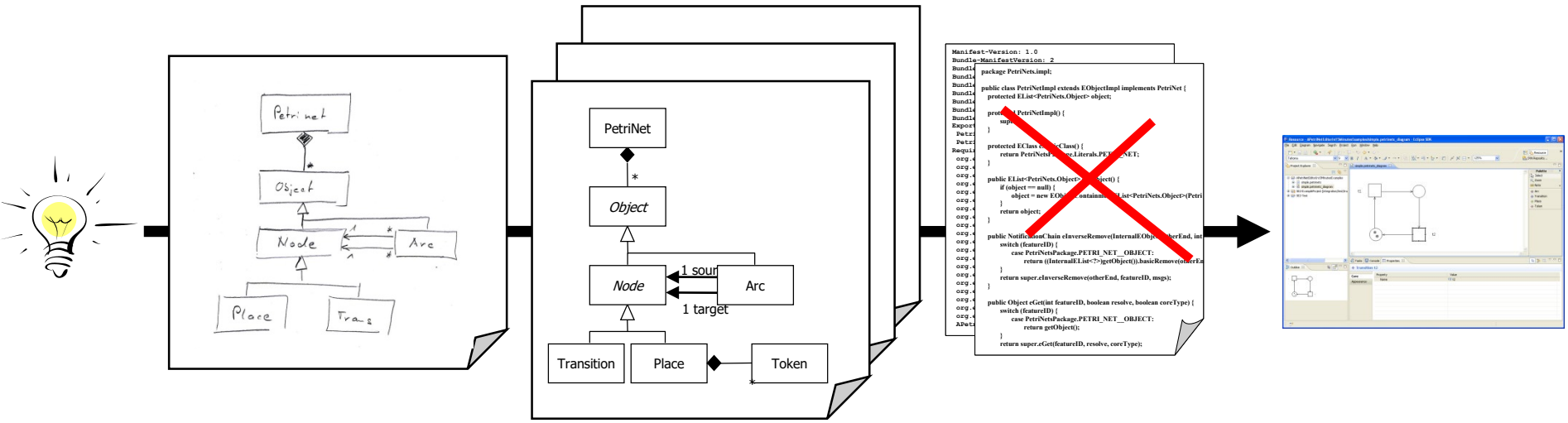
How about behaviour ?
(non-standard behaviour)



Analysis

Design

Implementation

Coding

e.g. a Petri net simulator?

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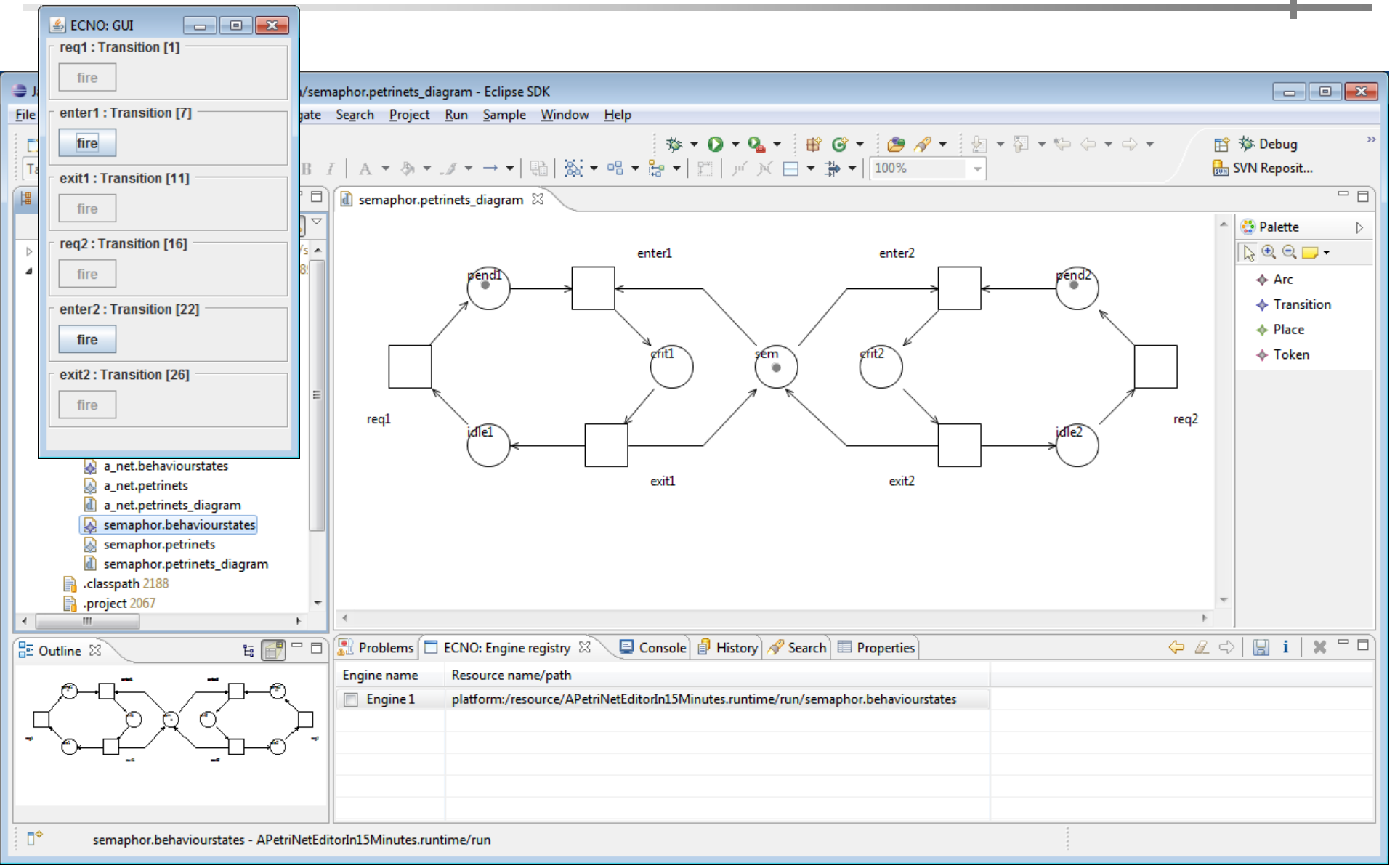

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Motivation

- Given some object oriented software with (or without) explicit domain model
- Model behaviour on top of it – and make these models executable
- Model behaviour on a high level of abstraction (domain): coordination of behaviour

→ Integrate behaviour models with structural models

→ Integrate different structural models and manually written code (or code generated by different technologies)

2.1 Example 1: Vending machine

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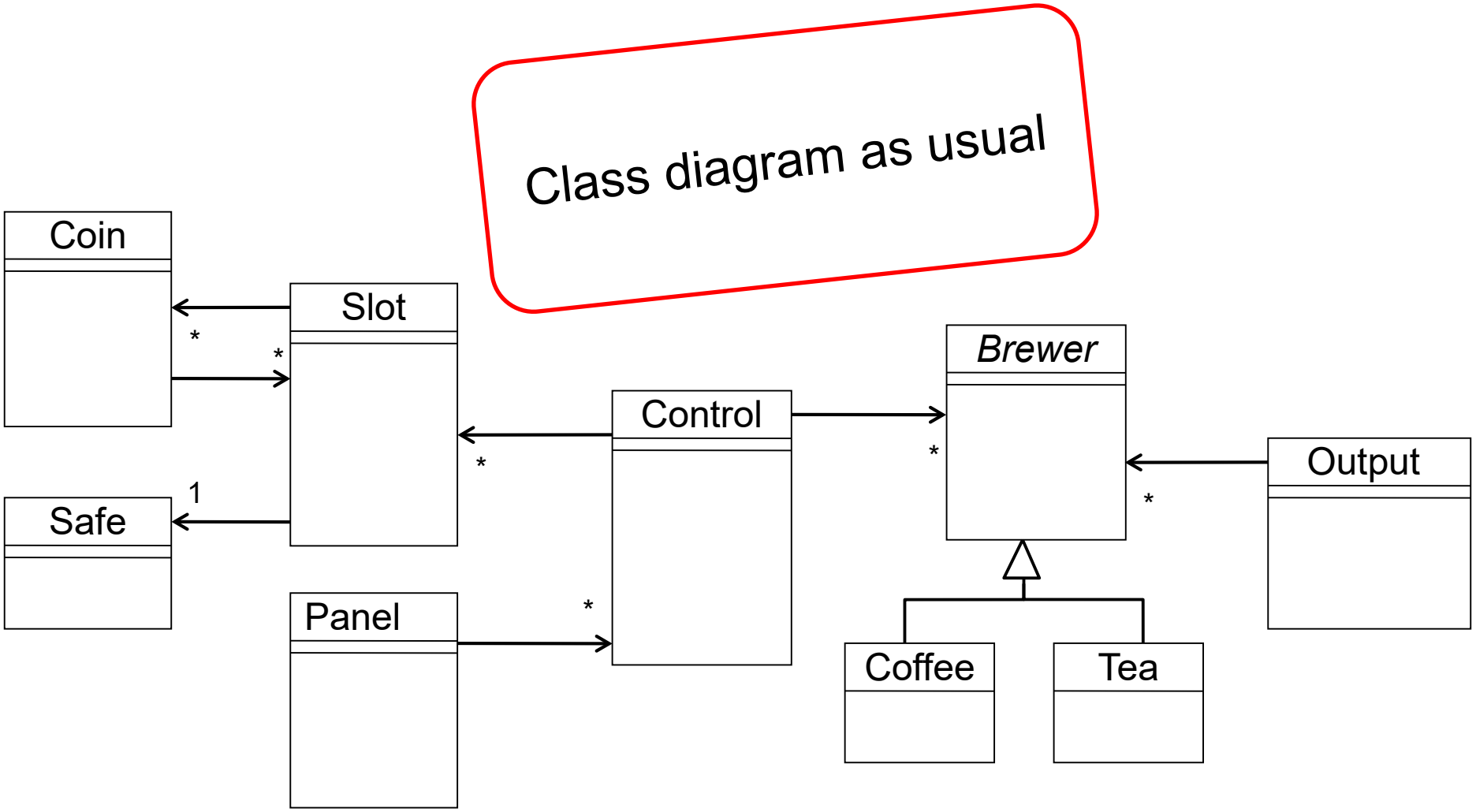

Instance: Object Diagram

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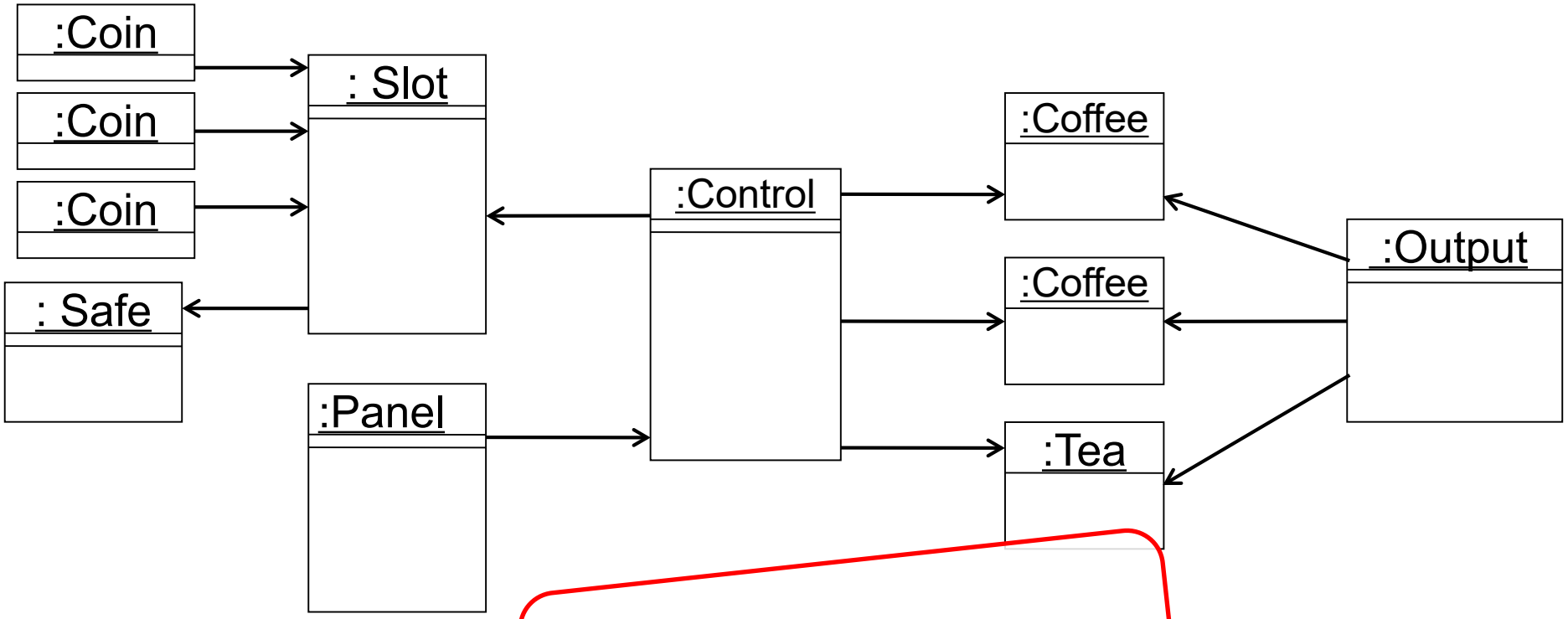
Initial configuration, current situation



Object diagram as usual

Coordination Diagram

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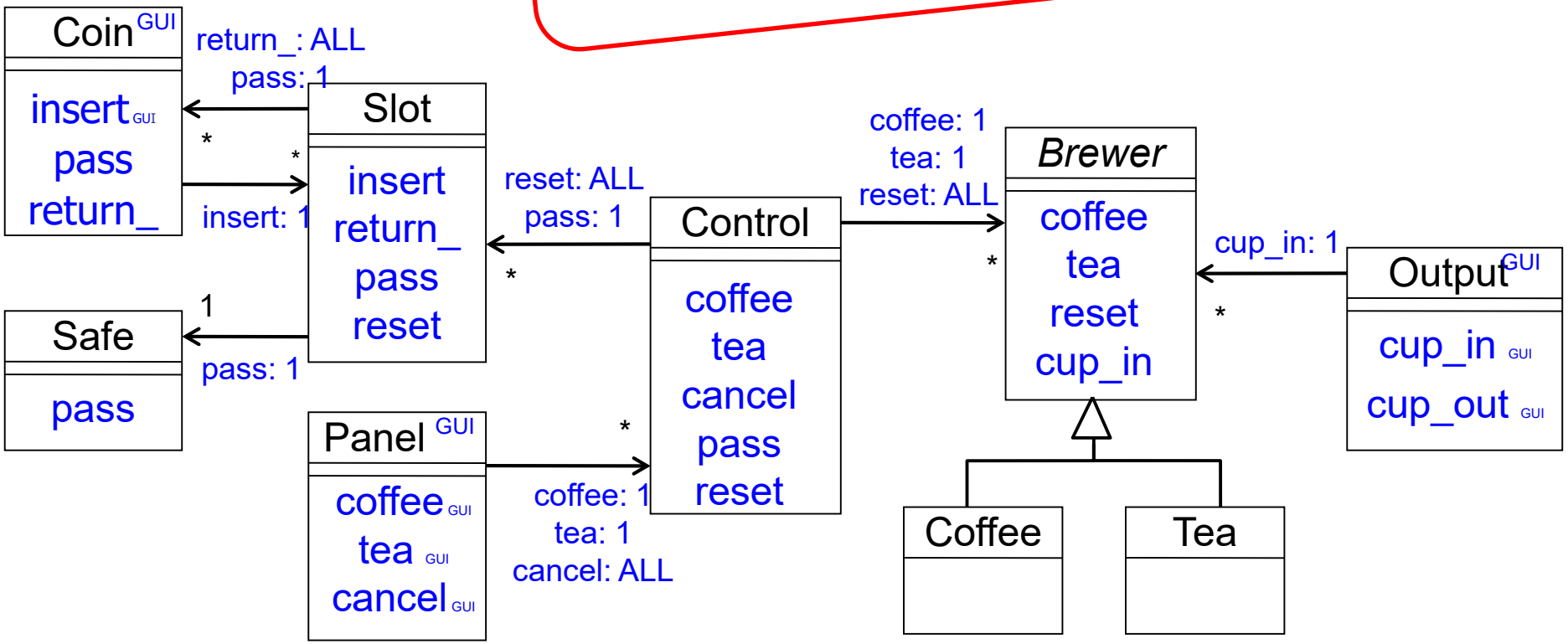
- We call objects elements now!

- Events (event types)
- Coordination annotations: event type + quantification annotation



... + Event declaration

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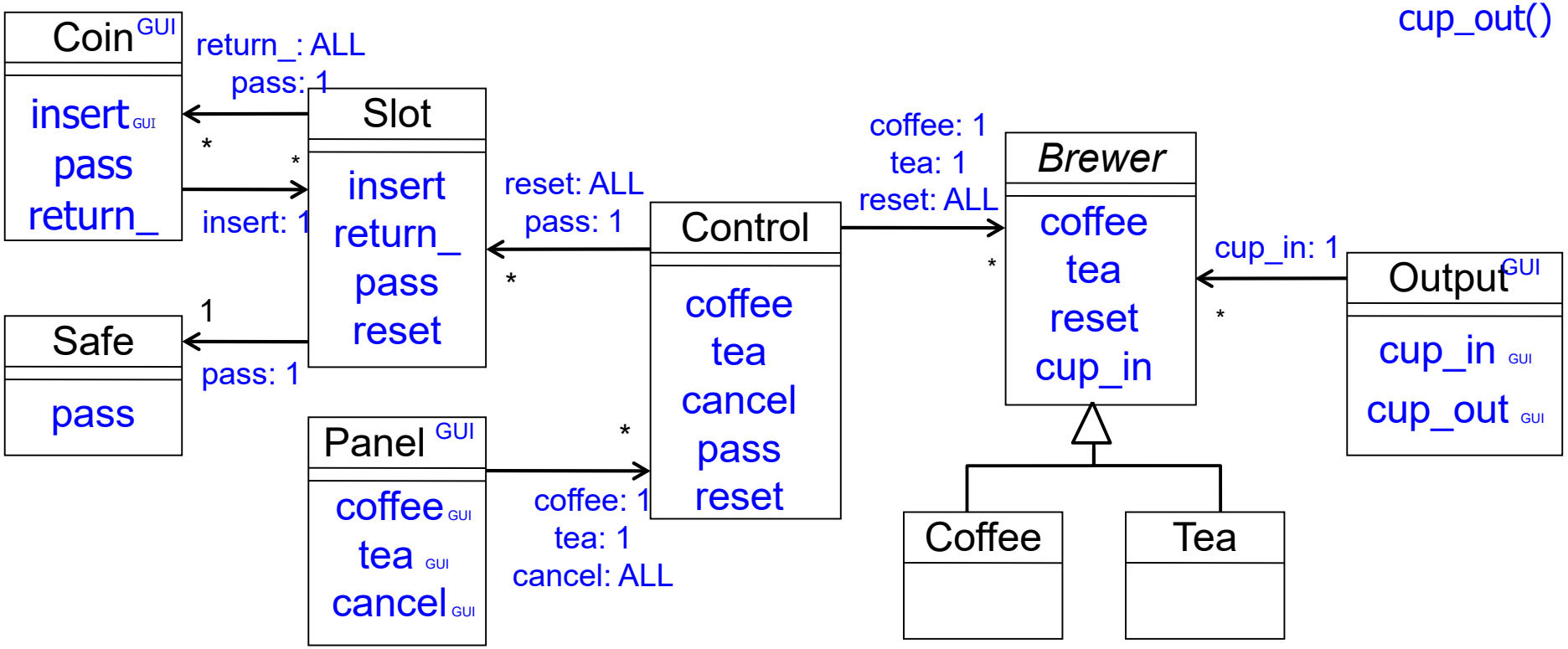
- Event (type) declaration
  - Parameters

insert(Coin coin, Slot slot)
pass(Coin coin, Slot slot)
return(Slot slot)
reset_()

coffee()
tea()
cancel()

cup_in()
cup_out()



Interactions

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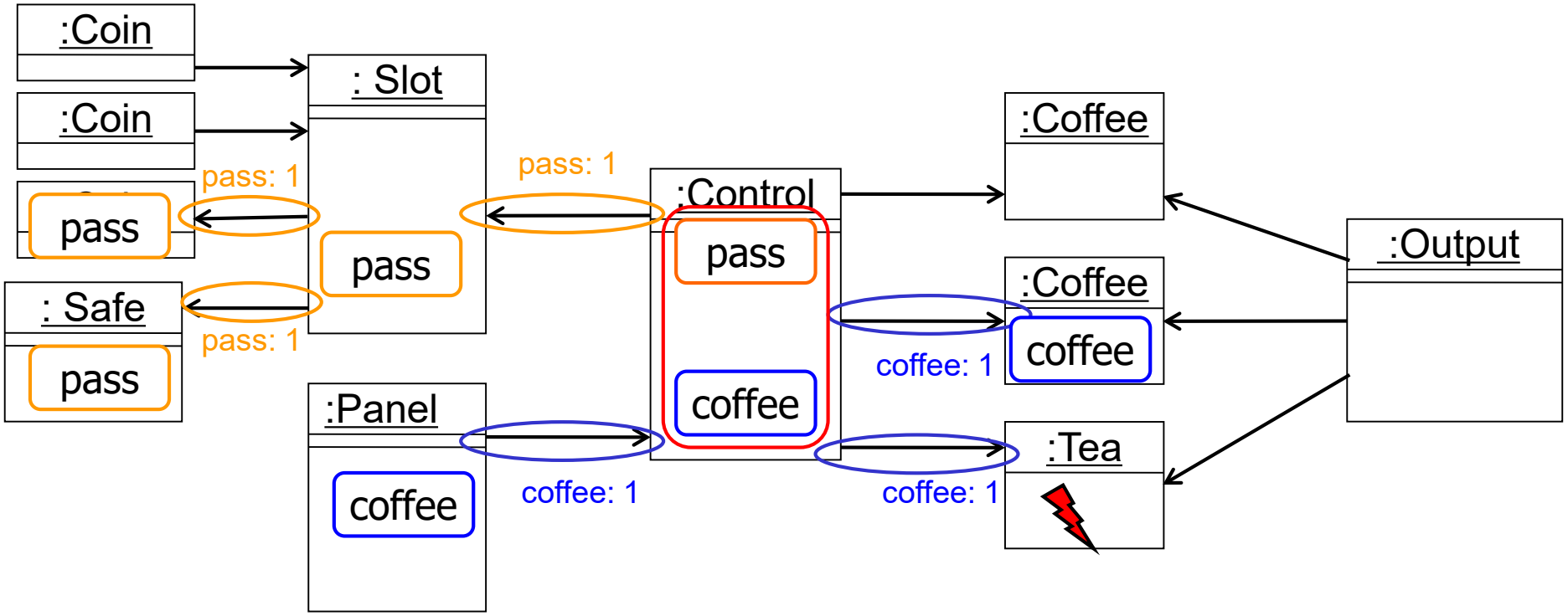

Interactions

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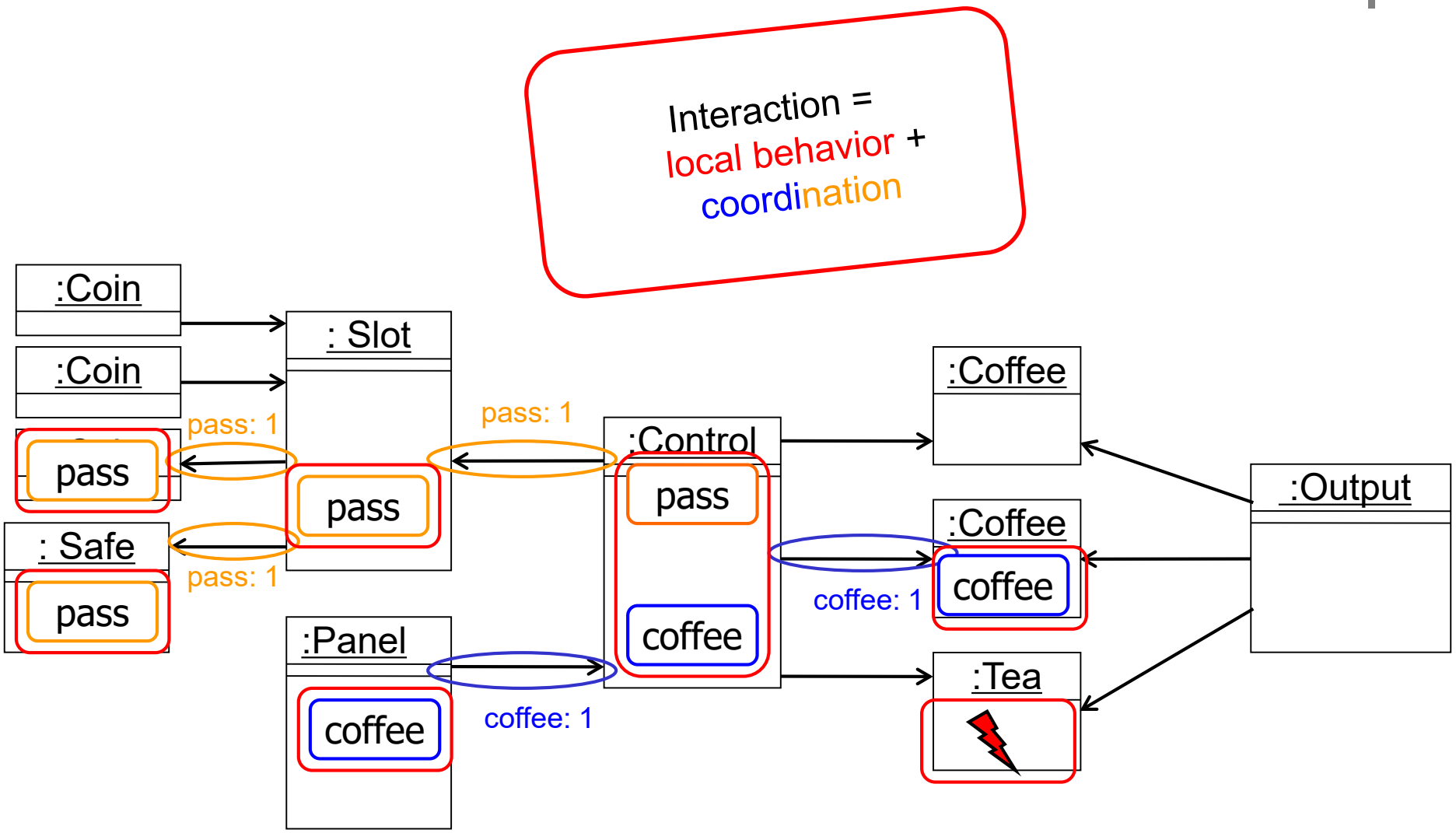

Another Interaction

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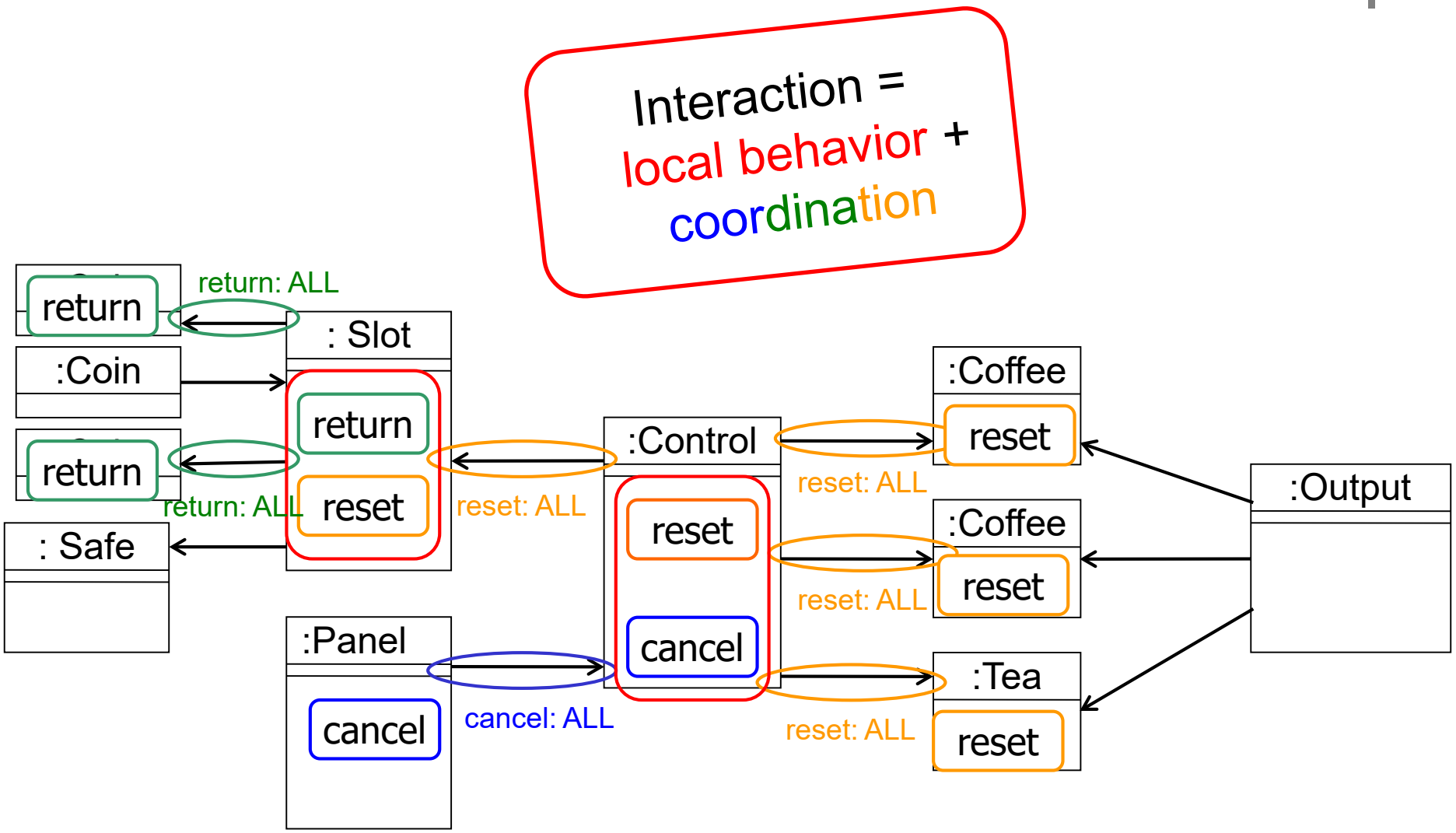

Local behaviour: Coffee

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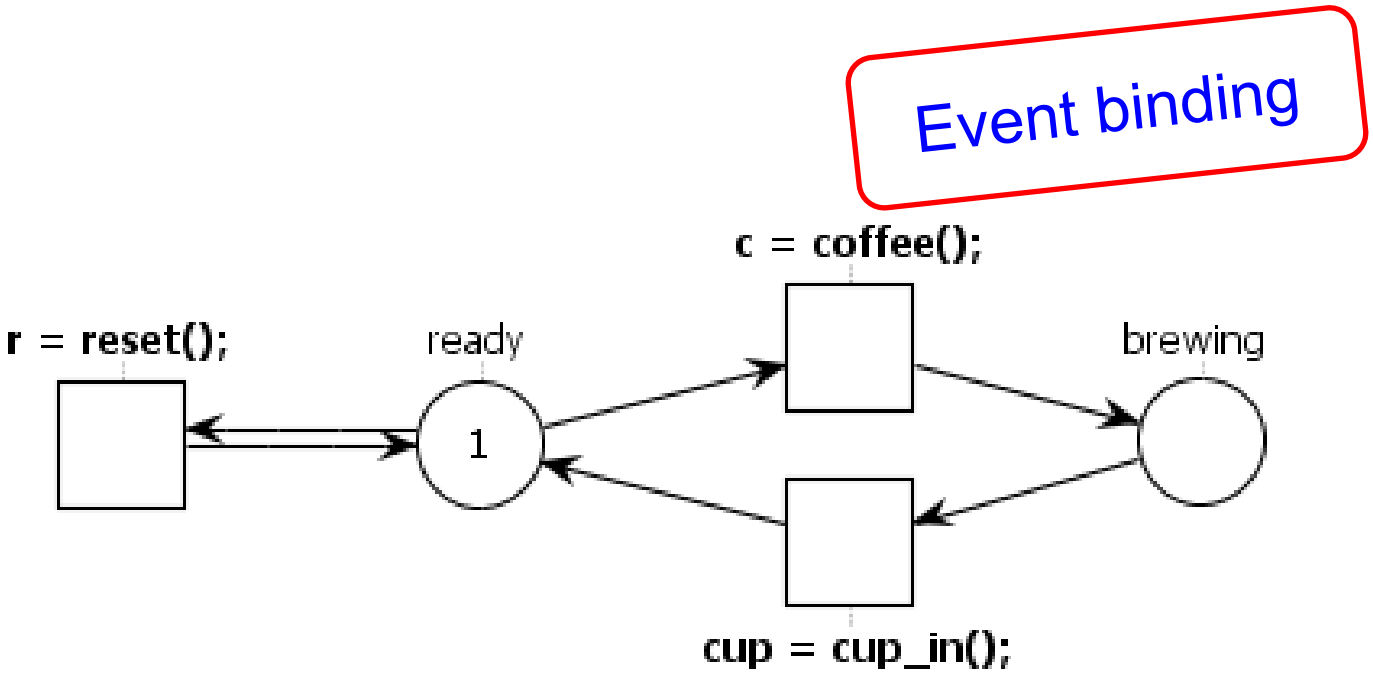

Local behaviour: Coin

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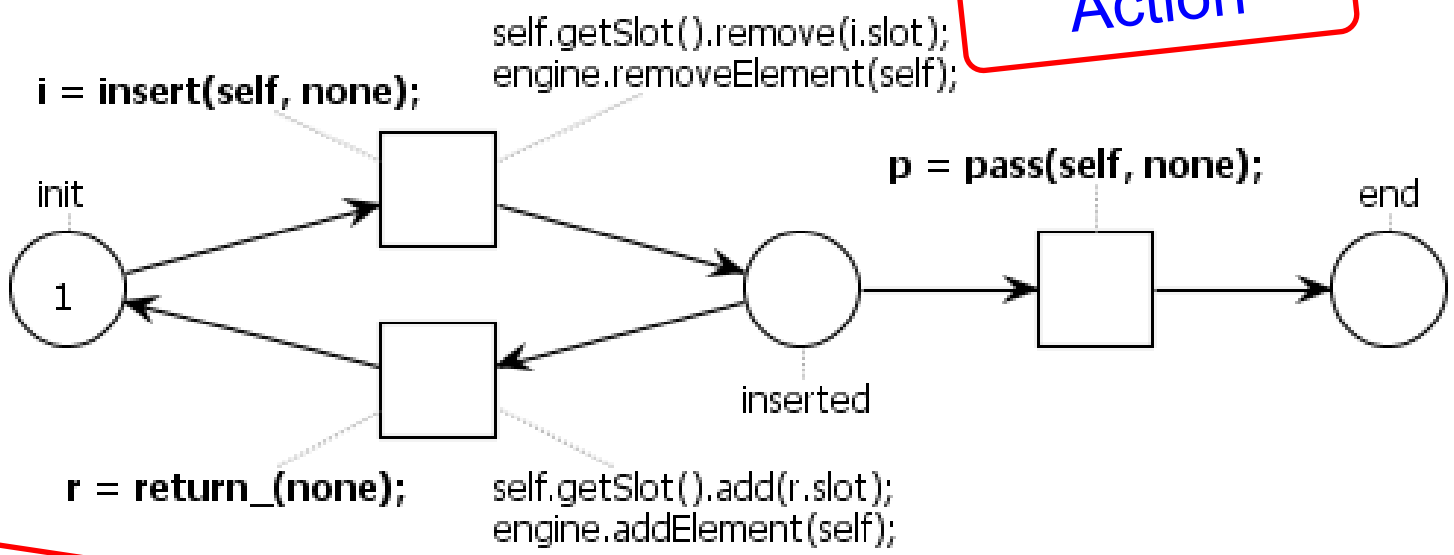
```
import dk.dtu.imm.se.ecno.engine.ExecutionEngine;

final ExecutionEngine engine = ExecutionEngine.getInstance();
```

Action



- Event binding
- Parameter assignment

Local behaviour: Control

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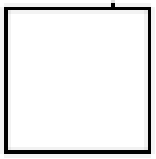
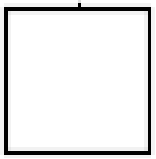
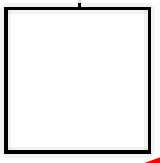
p = pass(none,none); c = coffee();

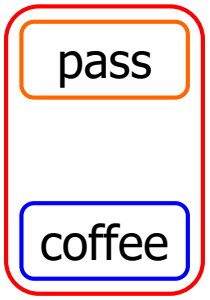


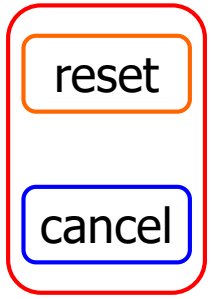
p = pass(none,none); t = tea();



c = cancel(); r = reset();







- Event binding with multiple event types!

Local behaviour: Slot

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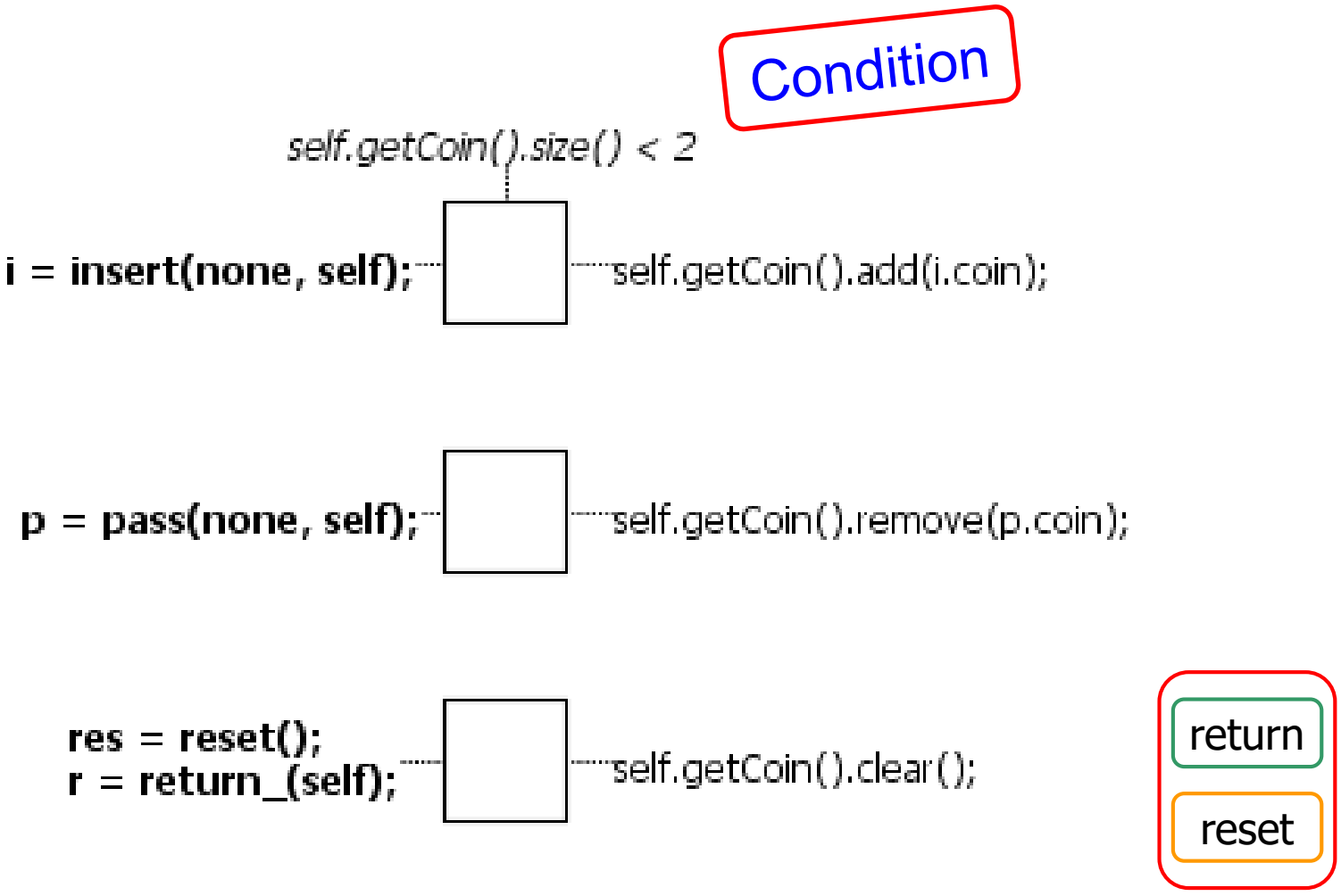

Interactions

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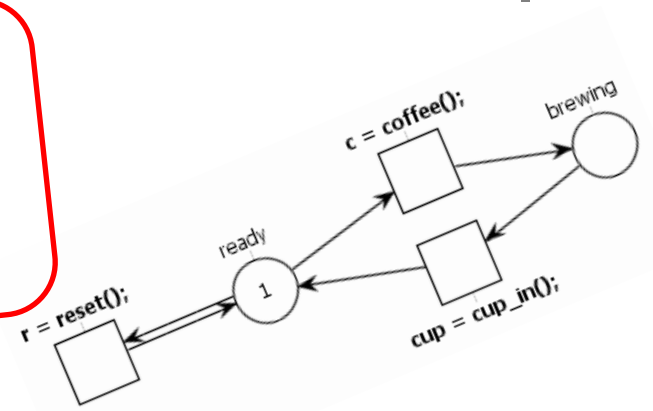
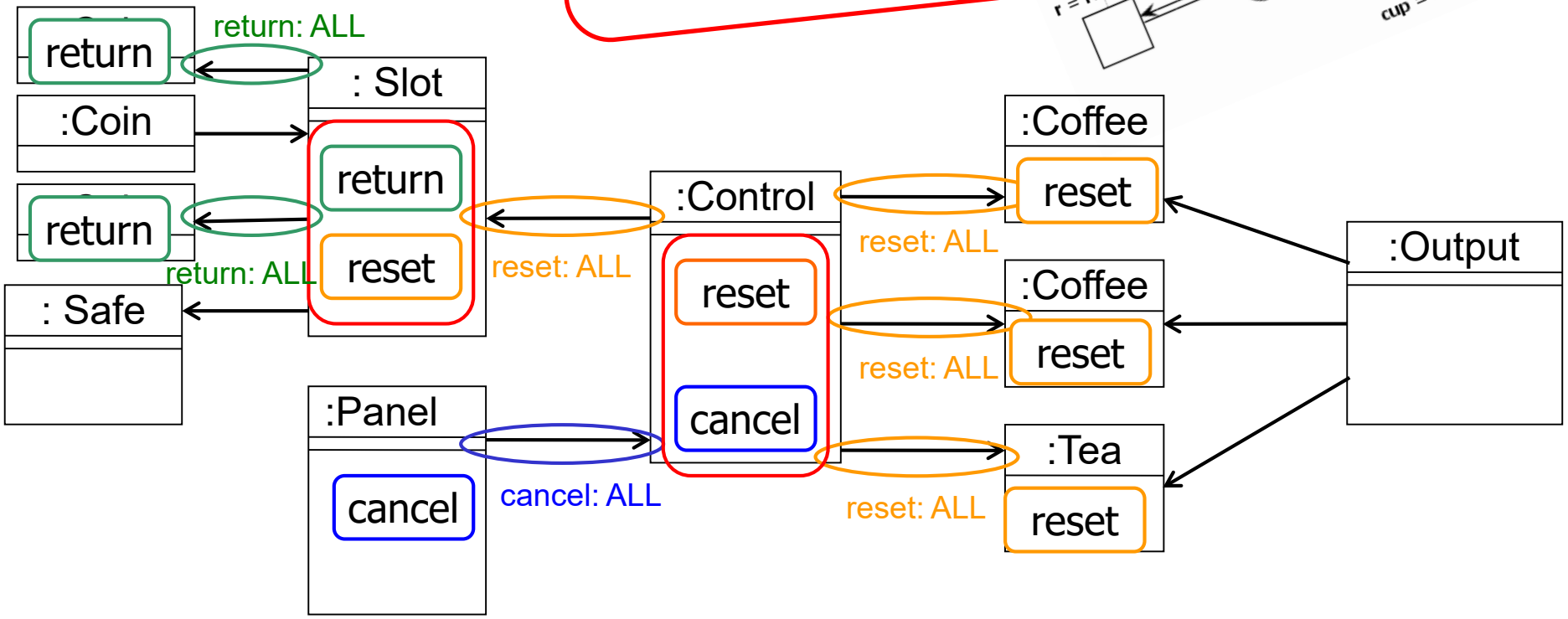
Interaction =
local behavior +
coordination





2.2 ECNO: Basic Concepts

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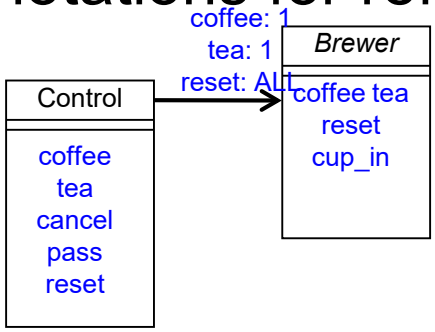
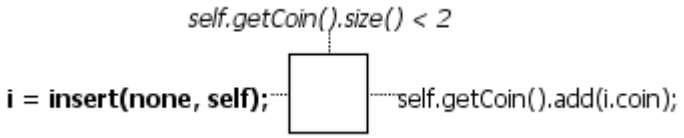
- ElementTypes (Classes)
- EventTypes with
  - parameters

insert(Coin coin, Slot slot)

- Global Behaviour: Coordination annotations for references
  - Event type
  - Quantification (1 or ALL)



- Local behaviour: ECNO nets (or something else)
  - Event binding (with parameter assignment)
  - Condition
  - Action



2.3 Extensions

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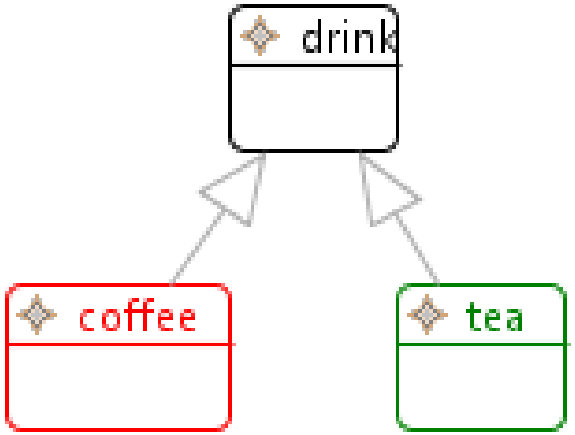
ECNO with its basic concepts has some limitations, which makes modelling things **in an adequate way** a bit painful.

- Sometimes, we want to extend event types later



Event Extension

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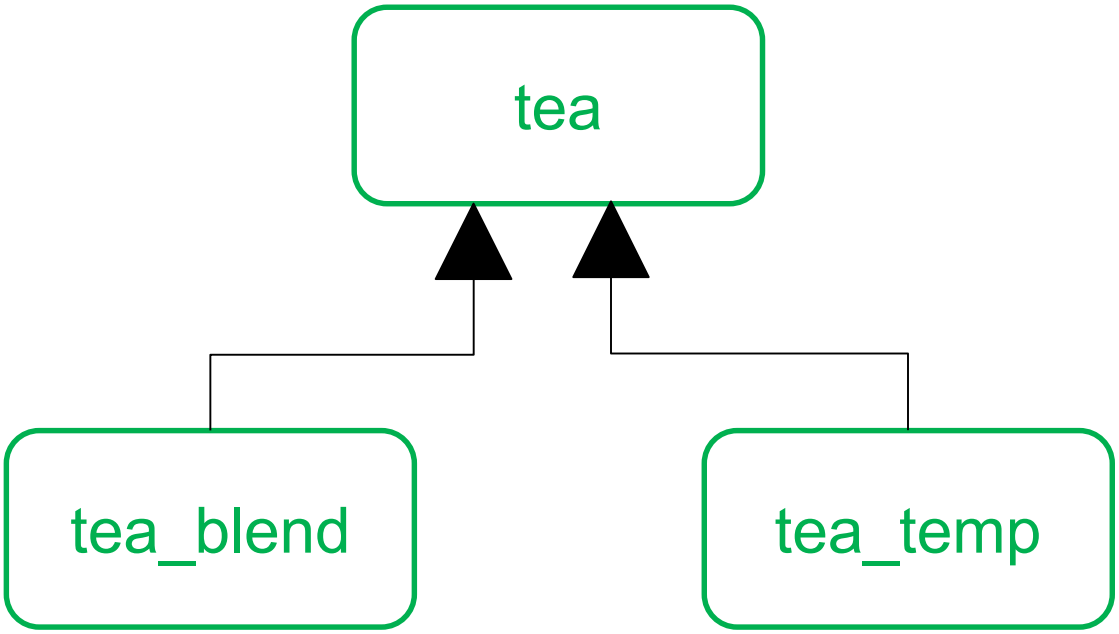

→ Two forms of inheritance on event types:
- specialization (previous slide)
- extension

2.4 Example 2: Petri nets

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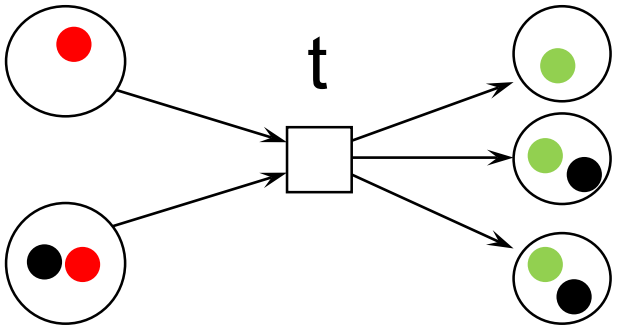

How can we model that behaviour in ECNO nets?

Transition t enabled:
for ALL incoming Arcs a:
for ONE source Place p of Arc a:
find a token

Fire Transition t:
for ALL incoming Arcs a:
for ONE source Place p of Arc a:
find a token and remove it

for ALL outgoing arcs a:
for ONE target Place p of Arc a:
add a new Token

Petri net: Abstract Syntax

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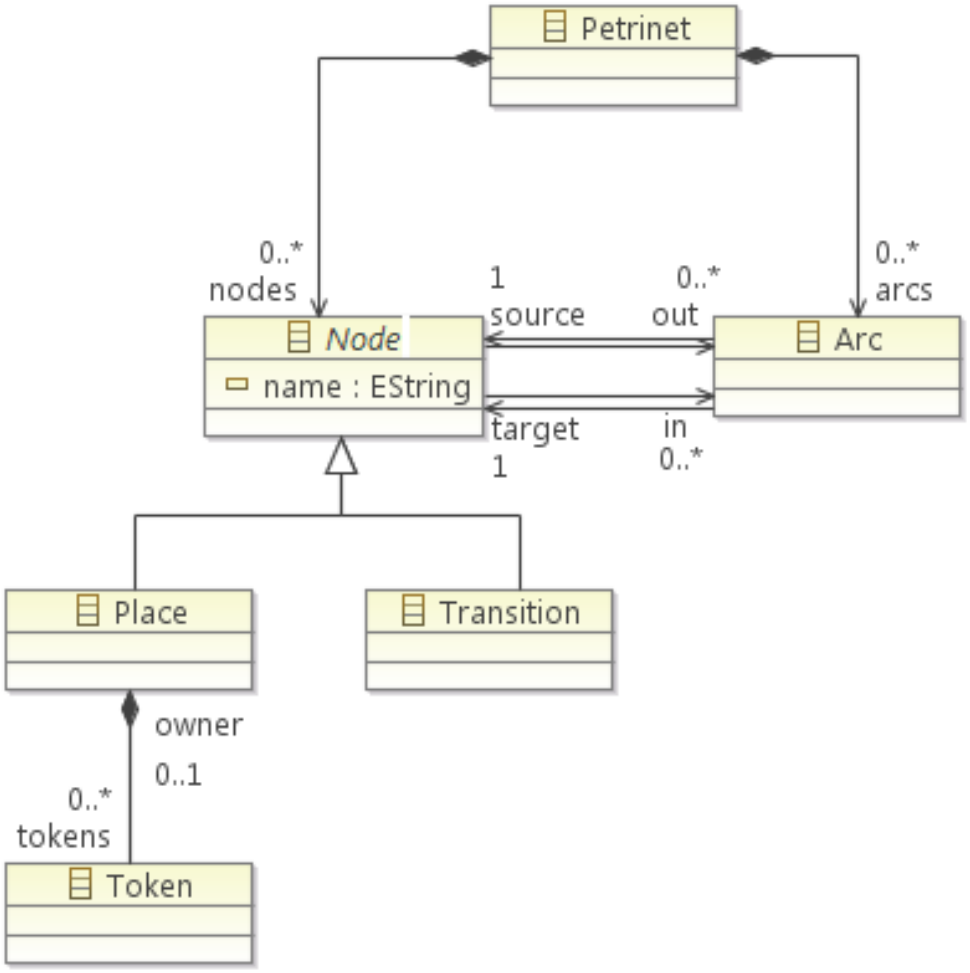

Example2: Petri nets

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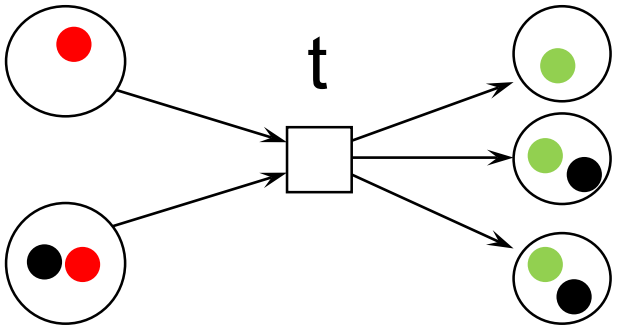

remove add

Transition t enabled:
for ALL incoming Arcs a:
for ONE source Place p of Arc a:
find a token

Fire Transition t:
for ALL incoming Arcs a:
for ONE source Place p of Arc a:
find a token and remove it

for ALL outgoing arcs a:
for ONE target Place p of Arc a:
add a new Token

ECNO Semantics of PN

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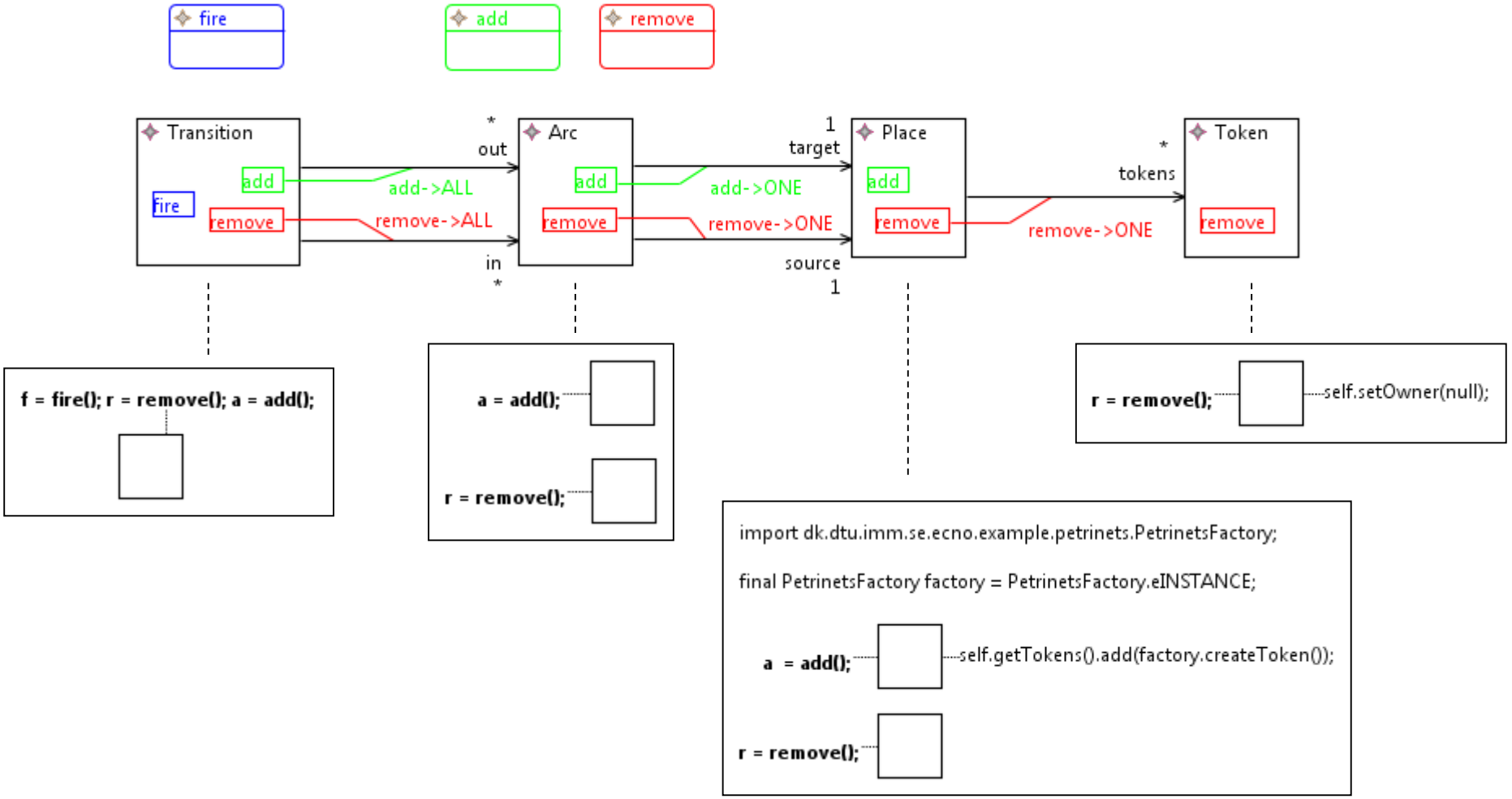

Result

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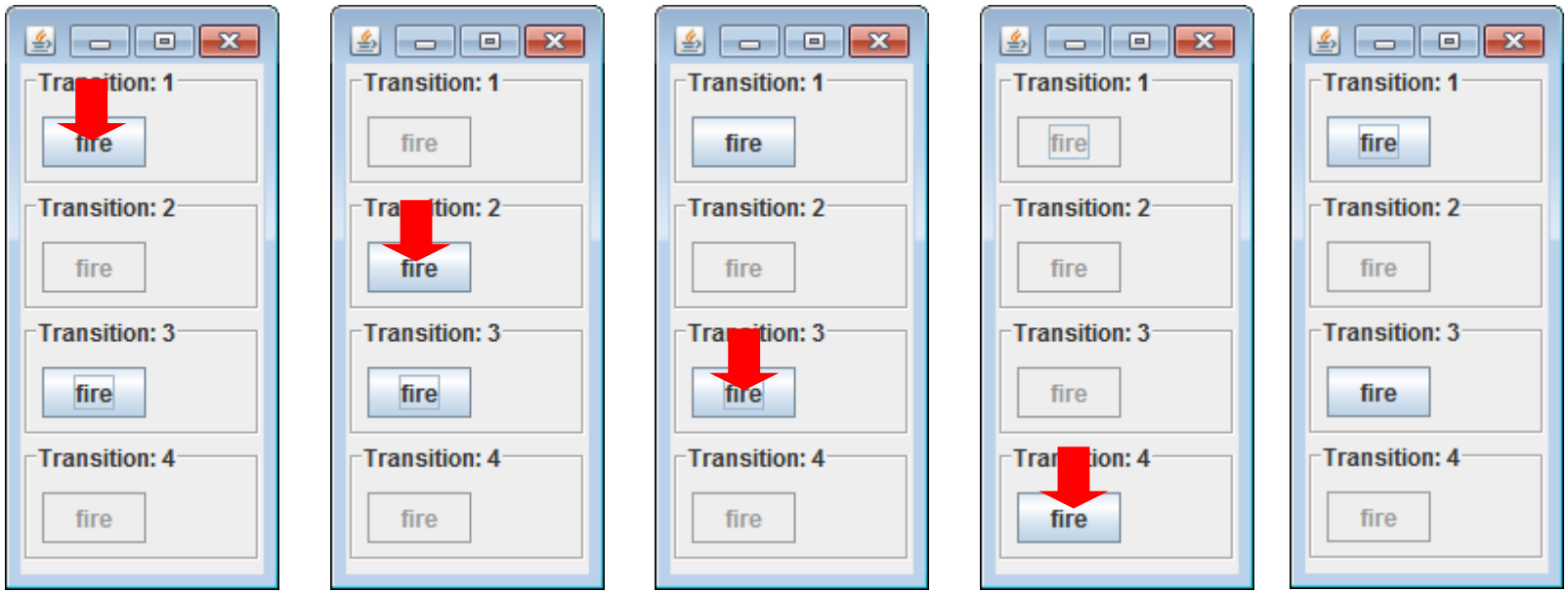

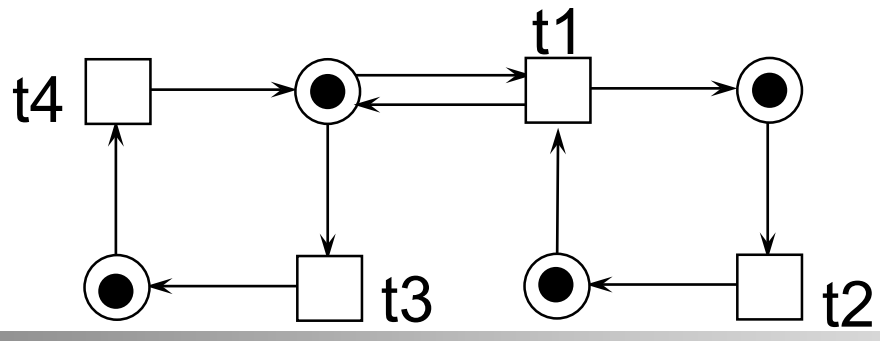

Petri net simulator

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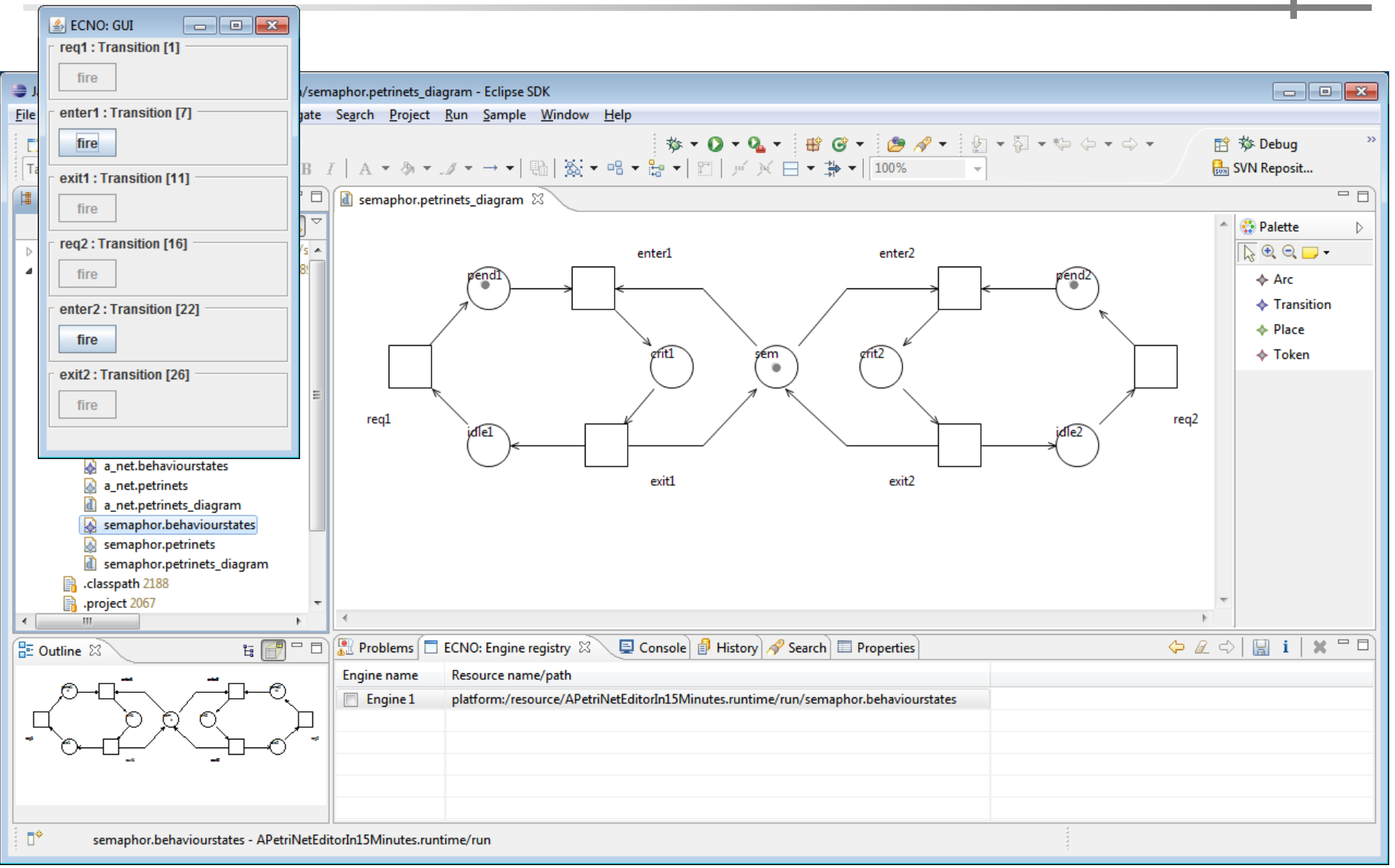

3. Conclusion

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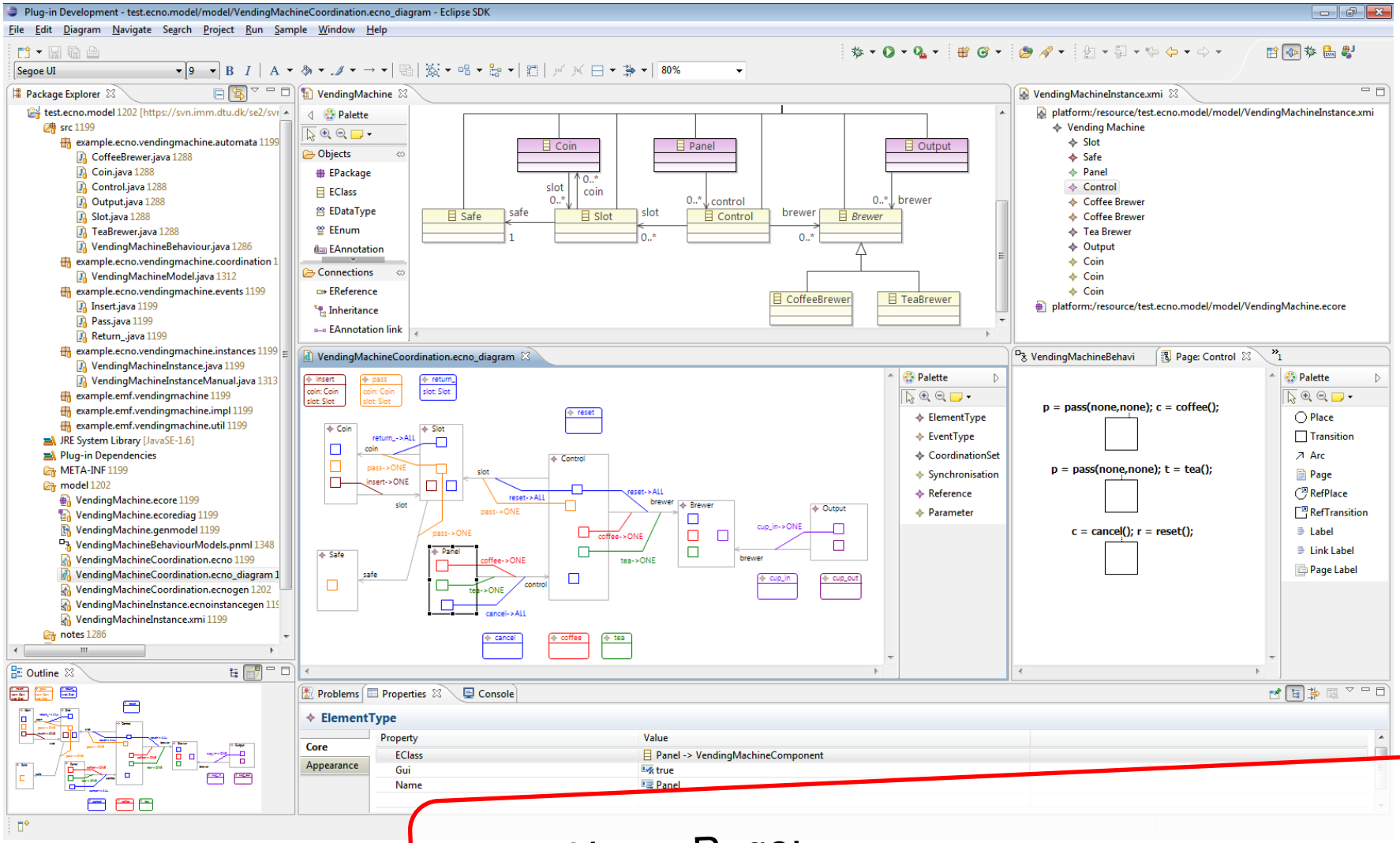

ECNO Home Page:
http://www2.compute.dtu.dk/~ekki/projects/ECNO/

Master Project: WfMS

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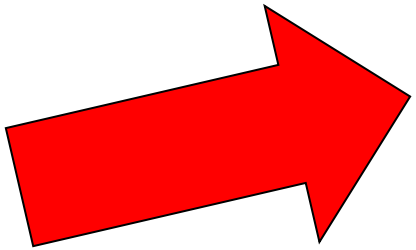

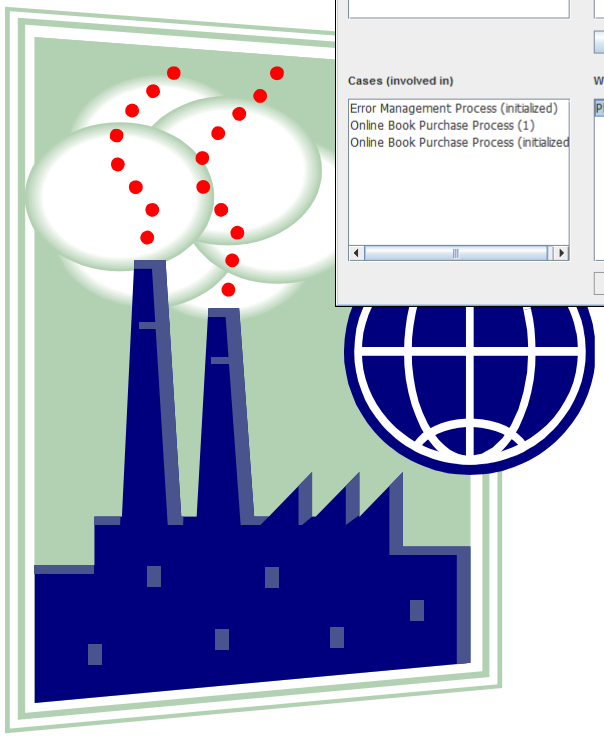

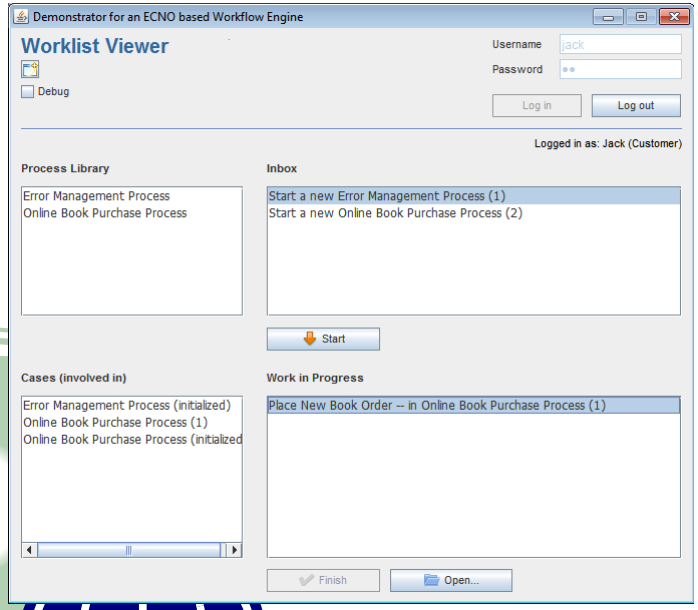

MSc and BSc Projects

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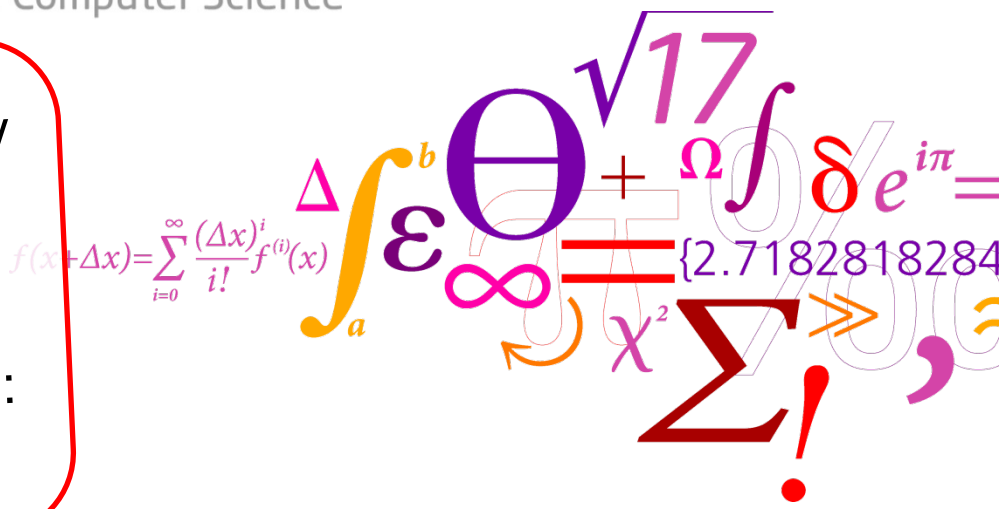
MSc and BSc projects or not only "programming something"!

There needs to be a conceptual/scientific contribution: Design Science!



Topics / areas

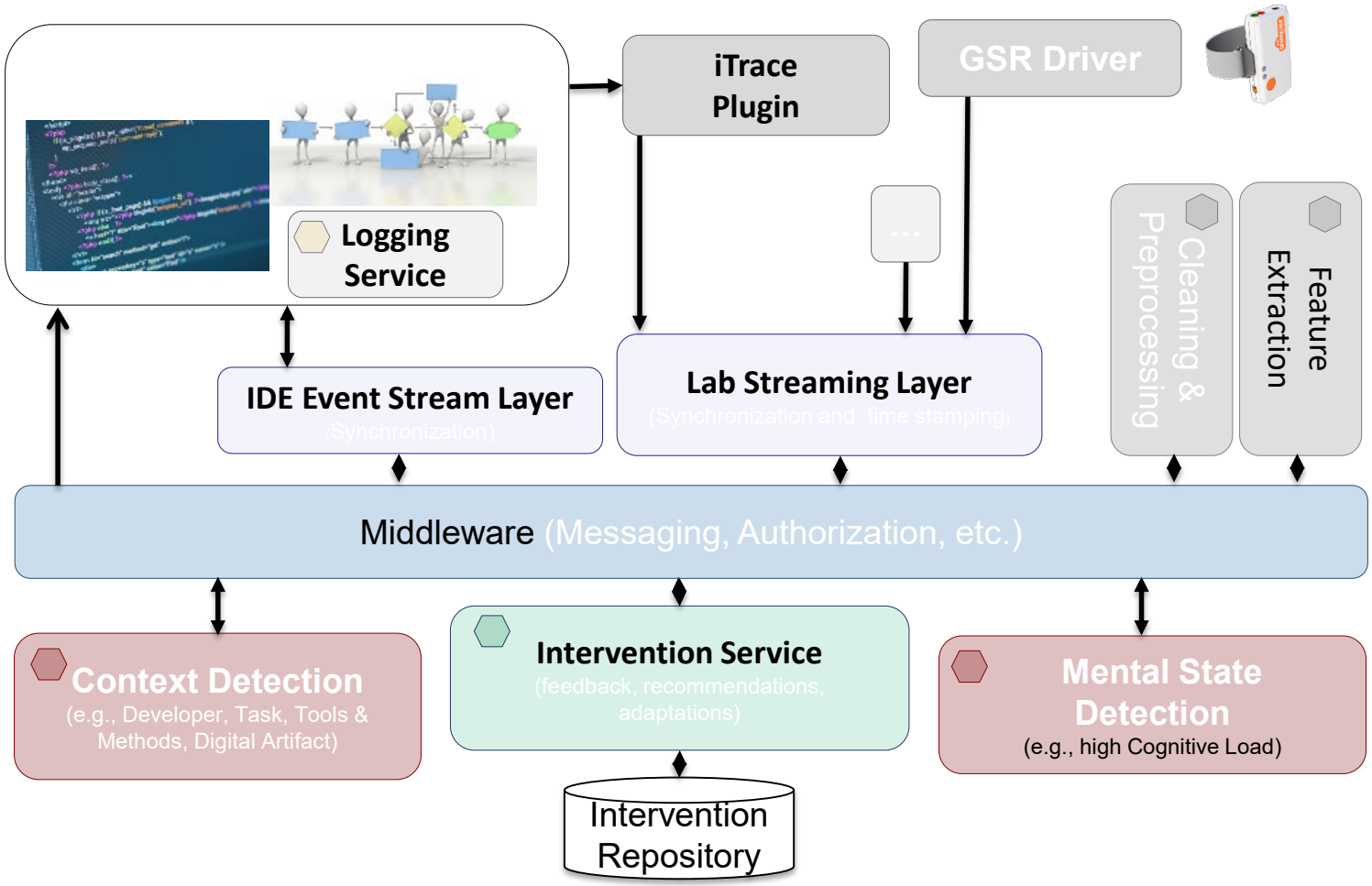
- CITIES, skoleklima/climify
  - Solidify skoleklima/climify
  - Create a secure version, which might run in production
  - Generic backend for collecting data from IoT devices

There are also payed student jobs in Climify++

- Flexible, configurable and generic data collection from all kinds of devices (e.g. Fitbit)
  - health care
  - energy
  - →EmpiRes
  - →CITIES

Topics / areas

- Empirical Research Platform: EmpiRes



Topics / areas

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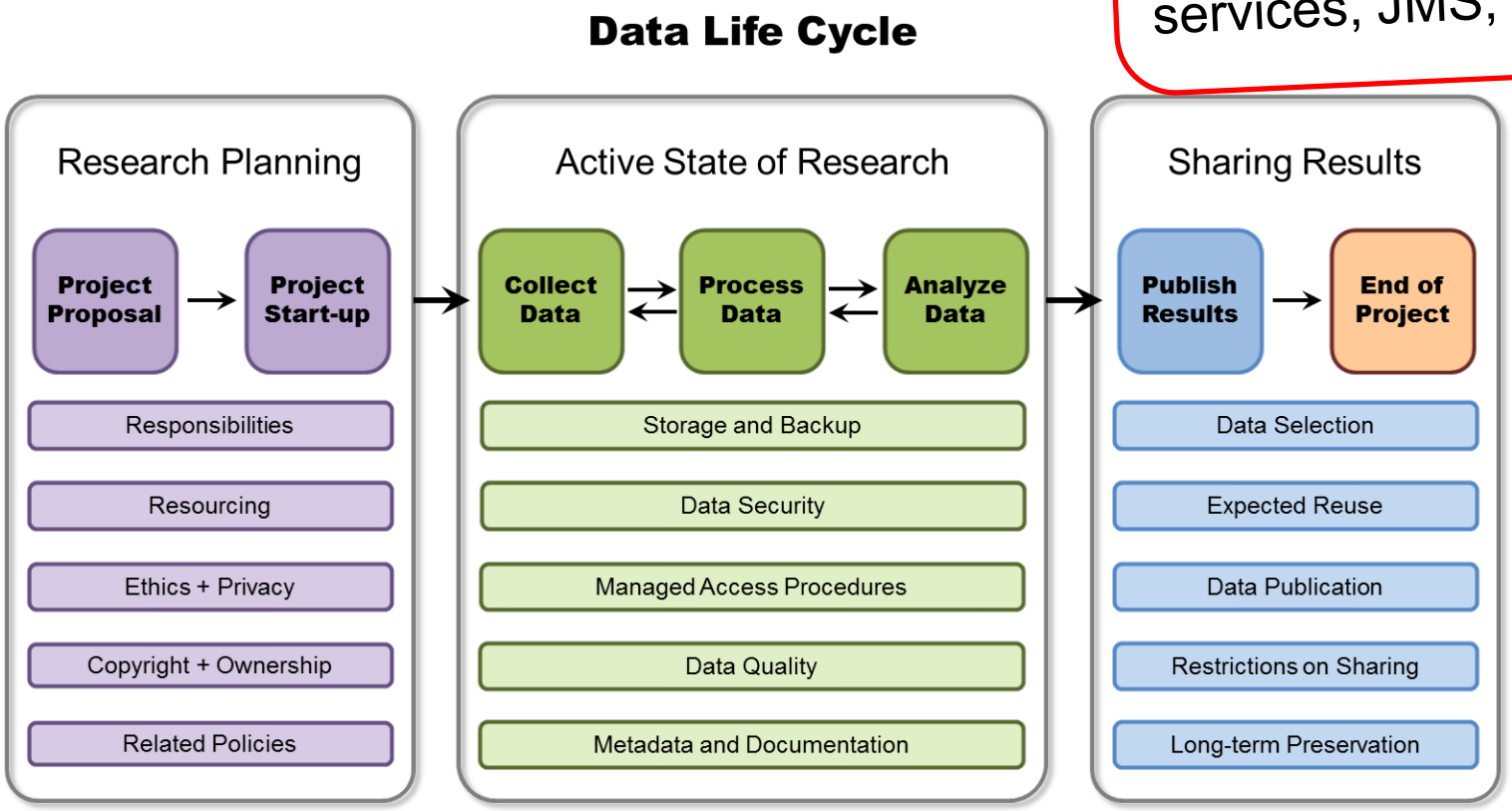
- Empirical Research Platform (cntd.)

In this project: plethora of technologies (cloud, services and micro services, JMS, IoT, …)



Topic / areas

- TacTile Pinpoint®: A software that imitates the feel of a physical control. It allows touch screens to be operated without watching where the user's fingers are going and give a 3D user experience.

CAMAR

- Topic 1: Porting SW from Android platform to C++
- Topic 2: Demonstrators of technology for gaming

There are also payed student jobs related to these projects

There might also be payed student jobs in LiRA

Live Road Assessment (LiRA) based on modern cars' sensors

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Innovation Fund Project (Grand Solutions)
Danish Road Authority (Vejdirektoratet, DRD)
DTU Byg
DTU Compute (SPE & CogSys)
Green Mobility
SWECO

Duration: 3½ years
Budget: 18 mio DKK (2.4 mio EUR)
IF funding: 12 mio DKK (1.6 mio EUR)

Some slides "borrowed" from
Matteo Pettinari (Projektleader, DRD)

Background

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Roads make a crucial contribution to economic development and growth and bring **important** social benefits.

Background

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Standard road measures have been developed to guarantee proper road conditions and to optimize maintenance strategies focusing on (DRD operational costs 5 million DKK per year – do not include Env. Emissions) :

- Safety
- Comfort
- Durability
- Environmental emissions (noise and CO_2)

Project idea

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Can we find a more efficient and faster way to **monitor**, maintain and manage the roads?

Modern cars are equipped with many sensors and can also provide further data including energy consumption.

Can car sensors data be used to measure road conditions?

Overview

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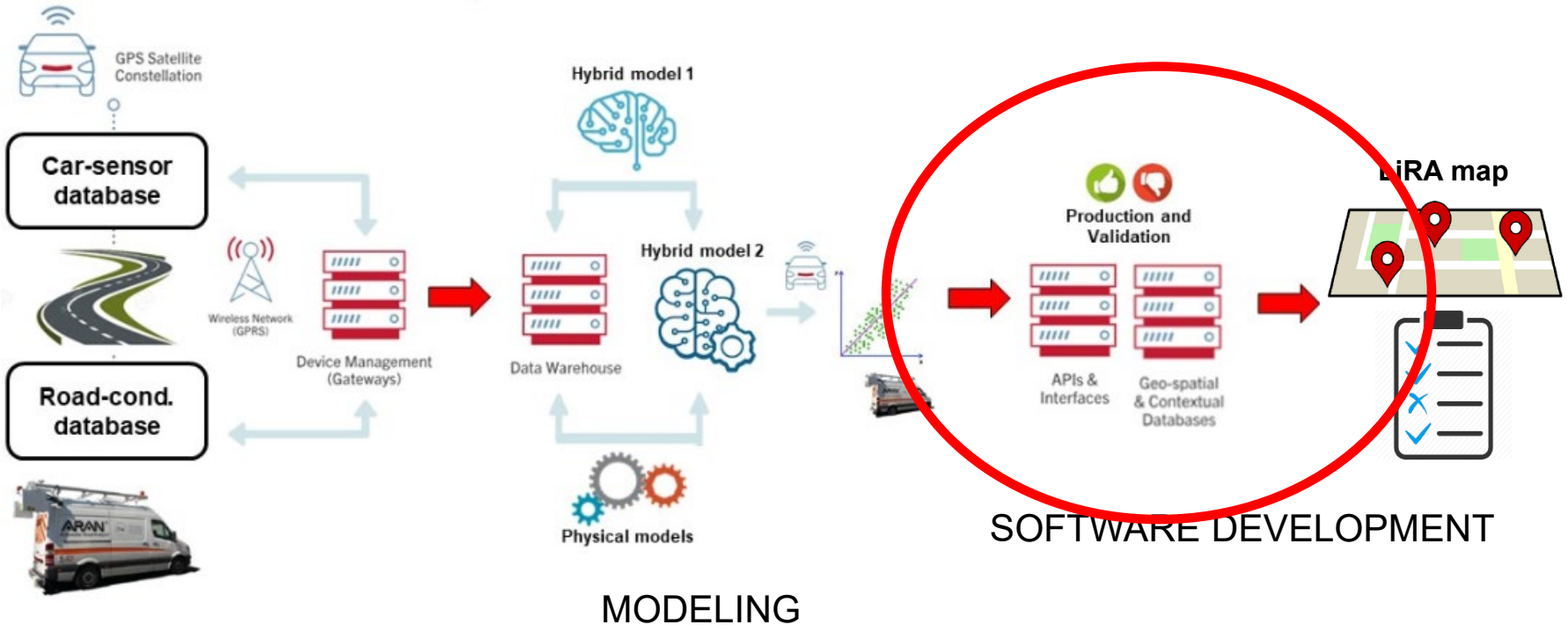

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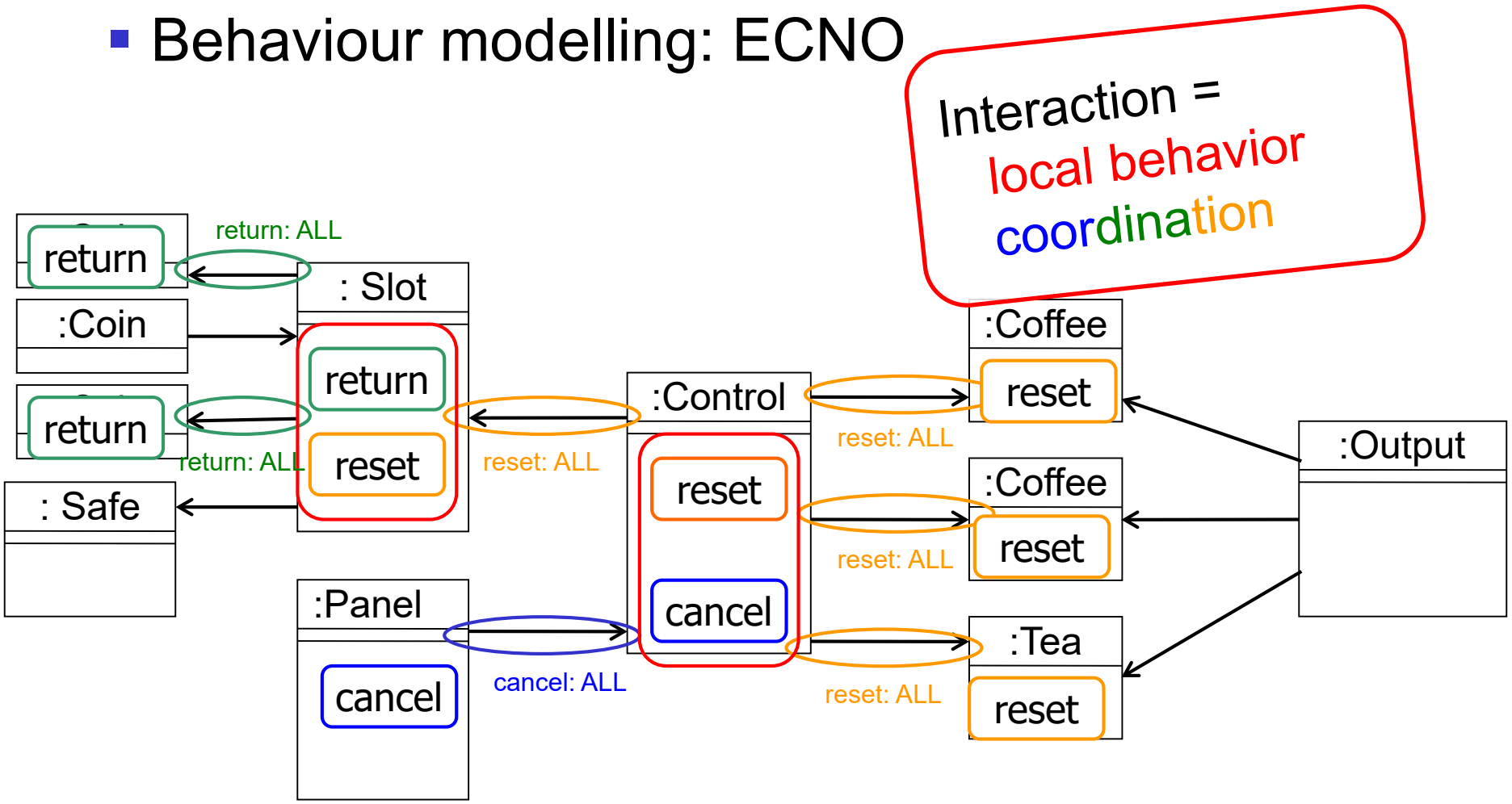
- Behaviour modelling: ECNO



ECNO Tool

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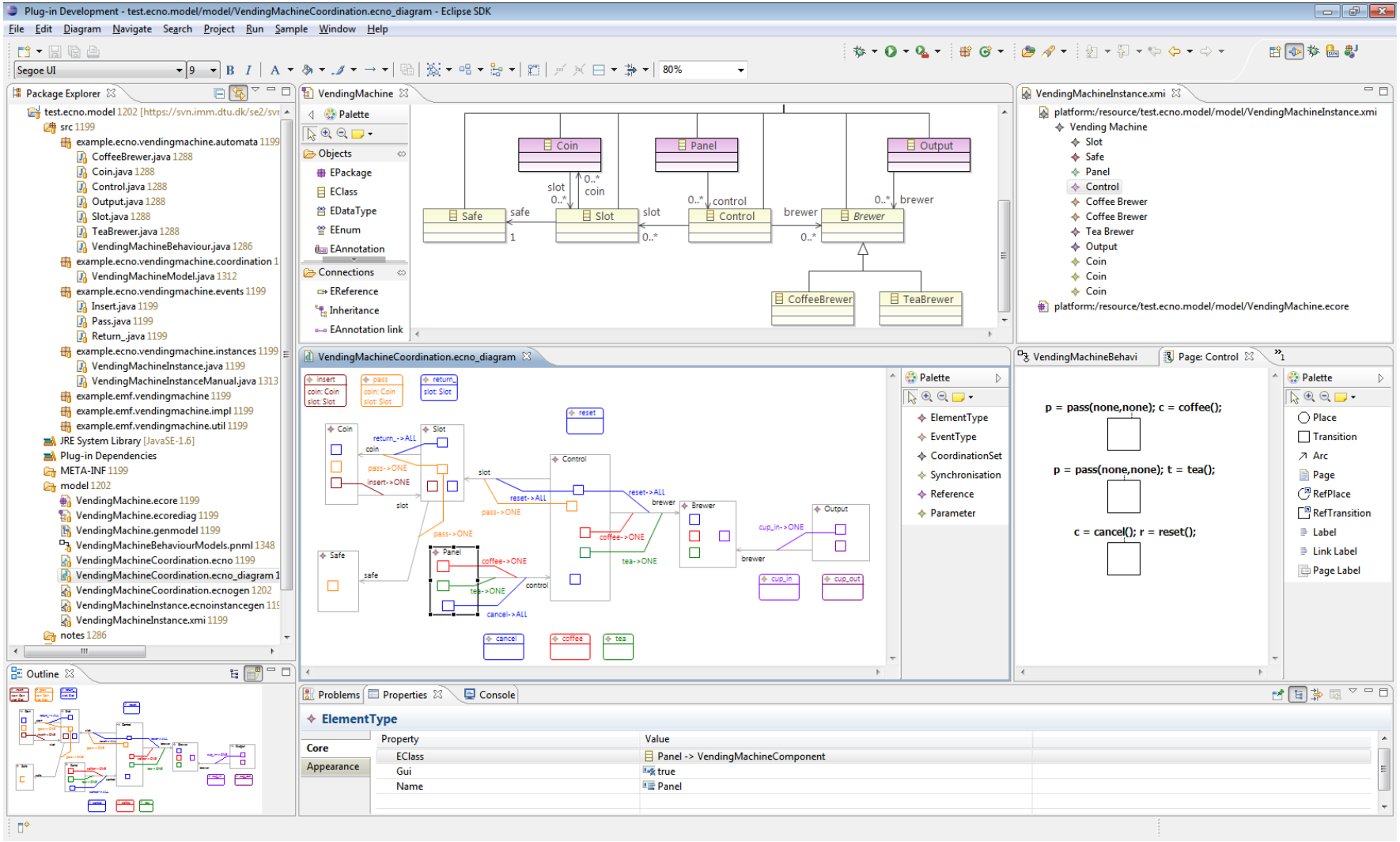

ECNO Projects

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- Improved IDE Integration & debugging
- Smooth database integration (cntd.)
- Case studies / larger examples (e.g. games)
- Semantics of ECNO in ECNO
- …

Other topics

- Analysis and design of lighting in buildings

- Model-based Software Engineering
- Domain Specific Languages (DSL)
- Automating the SE process
- Tools support for development process

In a nutshell, everything that helps improving and speeding up the software development process!