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Software Engineering 2 A practical course in software engineering

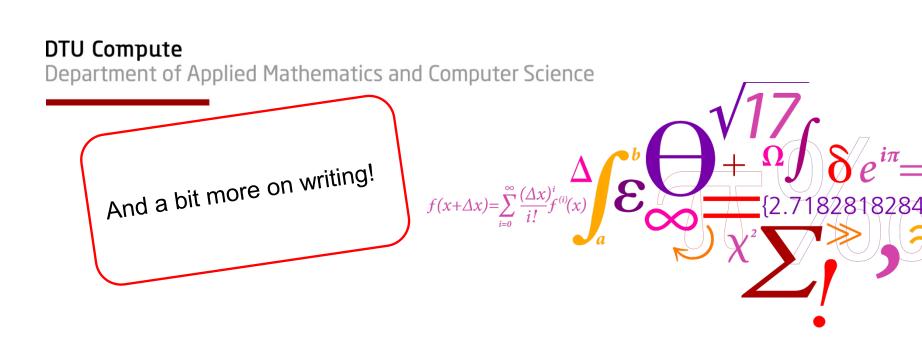
 $f(x + \Delta x) = \sum_{i=0}^{\infty} \frac{(\Delta x)^{i}}{i!} f(x + \Delta x) = \sum_{i=0}^{\infty} \frac{(\Delta x)^{i}}{i!} f(x + \Delta x)$

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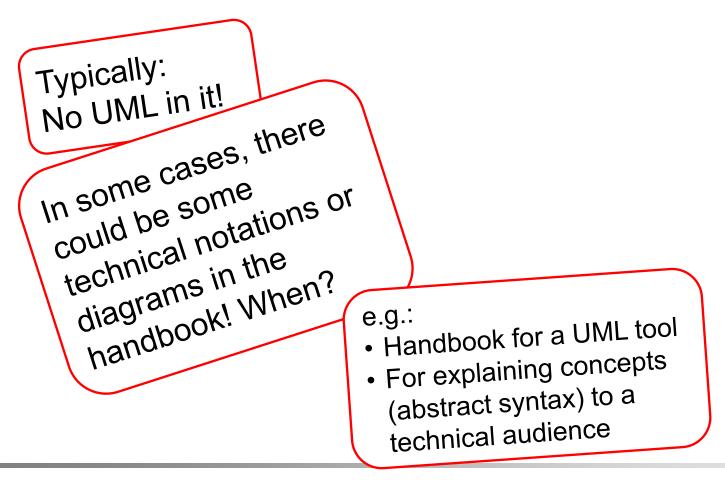


VIII. Writing Handbooks

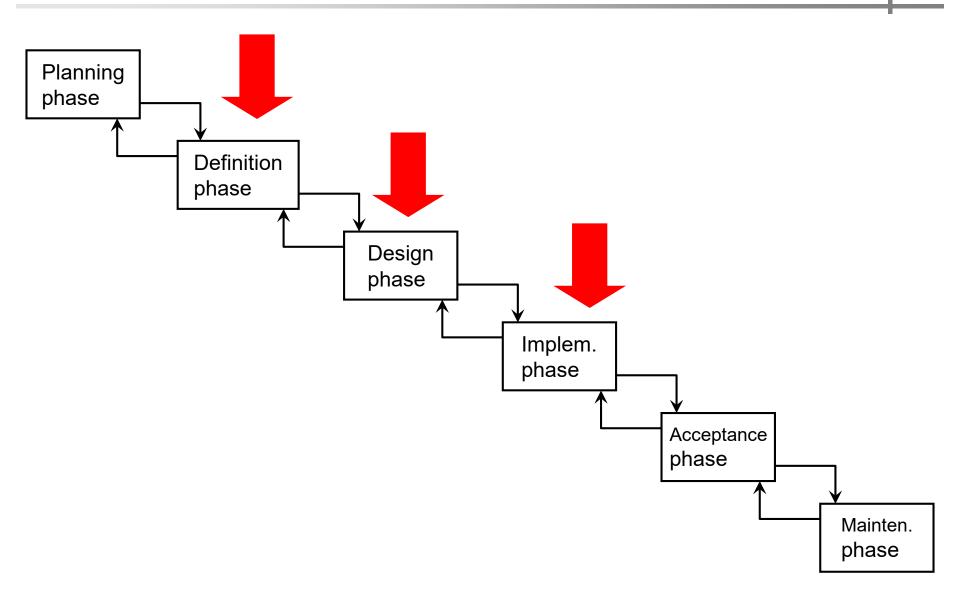




Presents the product from the user's point of view only



Handbooks



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for completeness

remains with the

Presents the product from the user's point of view The responsibility

Early version of handbook helps

- engineer! assuring that customer's and developers understanding of the product coincide
- assuring the completeness of the product (in particular from the user point of view)

defining acceptance tests

Outline



On writing handbooks

- Purpose
- Kinds of handbooks
- Principles
- On writing in general (again)
 - Principle
 - Guidelines
 - General rules

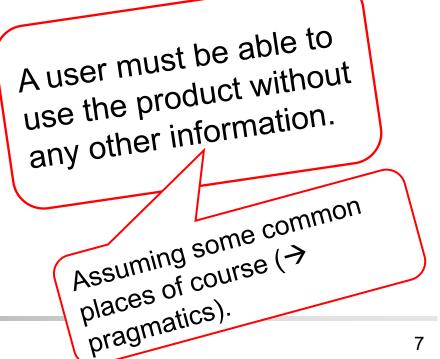


Purpose (originally): Not exploiting the benefits during the development process.

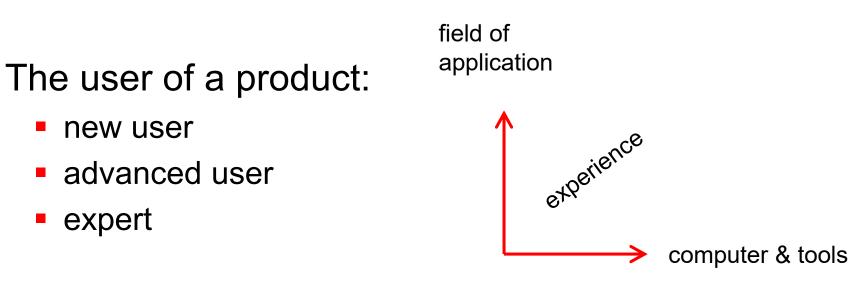
Describes the behaviour and the use of the product from the user's perspective only

- complete
- accurate
- comprehensible
- entertaining

SE2 (02162 e20), L09







Different users (audience) have different needs!

Be aware of (decide on) your audience!

Type of "handbooks"

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Tutorial

User guide

Reference manual

Quick reference



- Must be worked through systematically
- Typically, worked through with the tool ("hands on")
- Includes much motivation and explanation
- Subsequent parts build on each other



- Subsequent parts built on each other
- But, can also be read independently of each other
- A compromise between different needs



- Very detailed (all information) covered)
- Cannot and will not be read from the first to the last page
- Parts need to be independent from each other
- Typically, almost no motivation what about (only what and how)

what for

what

how



- Not very detailed
- Covers all important information on a glance
- No motivation
- Needs prior knowledge (of general structure of GUIs and of application area)

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Along the tasks (business processes) the product is used for

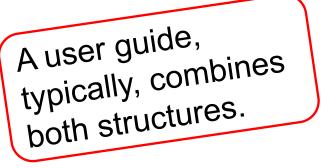
Product oriented:

Along the structure of the product (functions and parts of the product; e.g. systematically explaining all elements on the GUI)



Application oriented:

- + good orientation for beginners
- + good readability
- Much redundancy (same function might occur in many use cases)



Product oriented:

- + completeness can be easily achieved
- + no redundancy (every feature explained only once)
- user has no orientation and does not know how to put pieces together

Handbook: Outline

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Preface Context, motivation, purpose, ... Table of contents Introduction Installation Graphical user interface Note: There could be other adequate Product structure Tutorial structures. Reference manual Bibliography E.g. example section for running Glossary example Index



Most principles that apply for good talks apply to good writing too:

- Who is the audience?
- What is the goal?
- How do I achieve it?

Some problems are even more serious: the reader cannot interact with the author

- Which questions could arise for the reader?
- What could be misunderstood?

Other problems are less serious than in talks:

- The reader can go back!
- The reader can skip parts (if the document is well-structured)





When is a text comprehensibility?

Are there criteria for comprehensibility?

See lecture 6 (Sect. 4)!

Criteria



Simplicity (-- - 0 + ++)

- simple words
- simple sentences
- short sentences
- concrete (e.g. by example)
- Structuring (-- 0 + ++)
 - one idea after the other
 - form and content are coherent
 - conclusive



Conciseness (-- 0 + ++)

- shortness
- focussed on essentials
- no empty words and sentences
- Inspiring Additions (- 0 + ++)
 - motivating
 - interesting
 - diversified

Rules

But, (rule of thumb): If all

headlines are deleted, text

Writing in "spirals" (not

too tight, not too wide)

is "unscientific"!

should still be readable.



- Put important information first (early)
- Use short and simple sentences
- Use singular
- Use strong verbs
- Avoid nouns for actions
- Avoid using adjectives
- Think of good headlines
- Align inner and outer structure of the text (don't use one for the other)
- Build concepts on top of each other
- Note: But, some Address reader directly (do not use passive)

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Old, simple, but very effective rules for writing in English. The 1918 version is online http://www.bartleby.com/141/

W. Strunk and E.B. White: The Elements of Style (1935).

William Zinsser: On Writing Well (1976).

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