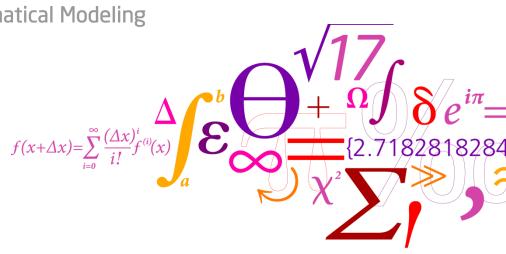


Software Engineering 2 A practical course in software engineering

Ekkart Kindler

DTU Informatics

Department of Informatics and Mathematical Modeling

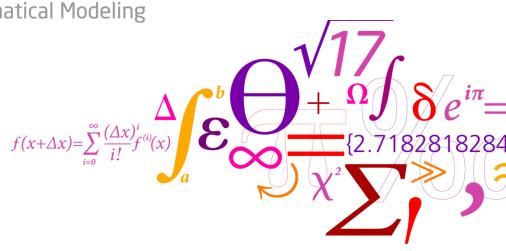




III. Specifying Software

DTU Informatics

Department of Informatics and Mathematical Modeling





Goals:

- Defining what the software should do (before it is really there)
- Customer and Developer agree on what should be delivered
- Effort (resources and time) can be planned based on that (contract will be based on that).







- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation
 Handbook

Actually, handbook is "what";

Actually, handbook is "what";

it could be part of the

requirements specification.



what

how



- Project Definition
- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



rough



detailed



- Project Definition
- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



low cost



high cost



Goals:

- Defining what the software should do before it is really there
- Customer and developer agree on what should be delivered
- Effort (resources and time) can be planned based on that (contract will be based on that).

On which kind of document will (can) the cost calculation and the contract be based?

Trade off:

earlier: lower cost / higher risk

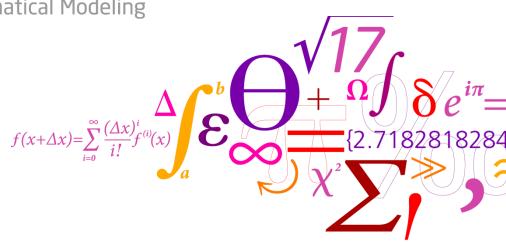
higher cost / lower risk later:



1. Project Definition

DTU Informatics

Department of Informatics and Mathematical Modeling





- Project Definition
- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook

Department of Informatics and Mathematical Modelling **Ekkart Kindler**

rough



- Partners
- Context
- Objective
- Scope documents
 (in particular, what is NOT to be done)

what

Readable without any other documents.

But enough details to get an idea of the full picture.

- Functionality (from the end-user's point of view)
 - Users
 - Use cases (as text, not necessarily as diagrams)
 - Main data (in our case "modelling concepts", "extra 3D info")
- Platform (HW/SW)
- Glossary of main terms

What do we have already. What are the extensions.



- Partners
- Context
- Objective
- Scope (in particular, what is NOT to be done)

what

rough

Use examples, how things could look like in the final product.

- Functionality (from the end-users point of view)
 - Users
 - Use cases (as text, not necessarily as diagrams)
 - Main data (in our case "modelling concepts", "extra 3D info")
- Platform (HW/SW)
- Glossary of main terms

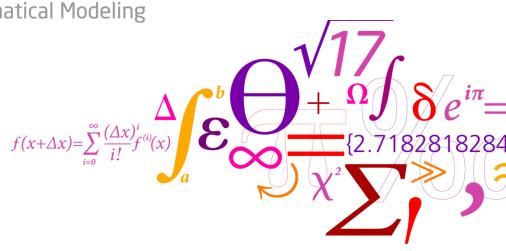
→ inductive vs deductive writing!



2. Requirements Specification

DTU Informatics

Department of Informatics and Mathematical Modeling





- Project Definition
- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



"Why"

- What should be achieved by the product?
- How is it used?
- Which functions does it have?
- Which data are there?
- What interfaces should be there?

- In which quality?
- On which platform or technology?



"how"



Partners: Customer & Developer

- Objectives
- Product use
- 3. Product functions
- 4. Product characteristics (non-functional req.)
 - Platform
 - Performance
 - Security
 - ...
- Glossary (could be included somewhere else)

This can be done on different levels of detail: Project proposal, requirements specification, systems specification, final documentation.



- Why is the software developed?
- What should be achieved by using this software? (requires to set the context)

Frequent mistake: "The goal is to develop software!"



- Purpose of this document
- Context & main (!) terms
- Objectives of this product
- Overview of this document

Should not be too long (in project: less than a page)



Basic understanding of how the product is used!

Not: how it is implemented!



- Main concepts
- Types of users
- Domain model (no design/implementation details)
- Main tasks
- Platform & Interfaces

Hint: Don't be too detailed (see product functions use cases)



(OO) Analysis vs. (OO) Design

When using code generation from models, domain models tend to be design models already!



 Understanding of all functions of the product (as seen by the end user)



More on use cases later!

- Use cases + use case diagrams
- Example dialogs (GUI)
- Outline of steps for every use case
- Exceptions
- Variations

Dependent on level of detail: Could contain "screen shots".



- How will the software run?
- In which environment?



- Usability
- Platform
- Standards
- Performance
- Maintenance / portability
- Security

Frequent mistake: "Empty phrases"; characteristics that are not provable/checkable



- Used development methods / notations
- Used tools
- Used programming language



List of all important concepts / terms of the problem domain along with a brief explanation

Frequent mistakes:

- Glossary only created in the end!
 - Mixing meta-terms with domain-terms





- Requirements Specification
 - rough
 - detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook







Project definition / idea

- Text (possibly sketch of screen shots); not complete
- Requirements specification
 - Rough
 - detailed

The exact
definition of
different
specification
types varies:
structure, level of
detail, models, ...

- Use cases (named), glossary, rough domain model
- Use cases modelled and explained, complete domain model, GUI design (sketch), acceptance tests

Systems specification

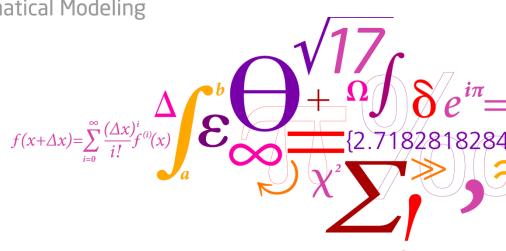
 Architecture & design of Software, detailed models, software models



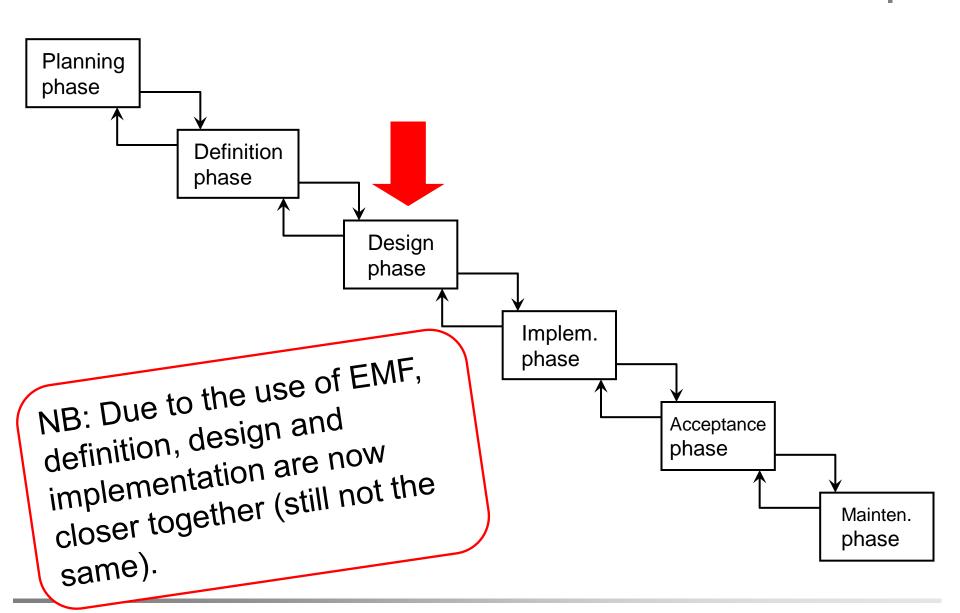
3. Software Specification

DTU Informatics

Department of Informatics and Mathematical Modeling







Specifying Software

Department of Informatics and Mark

Recapitulation $(\rightarrow p. 3)$

Goals:

- Defining what the software should do (before it is really there)
- Customer and developer agree on what should be delivered
- Effort (resources and time) can be planned based on that (contract will be based on that).



Specifying Software

DTU Informatics

Department of Informatics and Mathematical Modelling



Recapitulation $(\rightarrow p. 4-6)$



what

Project Idea

Requirements Specification

- rough
- detailed
- Systems specification
- Complete Models
- Implementation, Documentation Handbook



how



Goals:

- Defining how the software should be technically realized
- In such detail that the implementation is "details only"



C-requirements





D-requirements



- Software architecture / implementation architecture
- "programming in the large"
- auxiliary systems and infrastructure persistent storage of data (→DB)
- GUI

With EMF, much of the auxiliary structure comes for free. As do a simple form of "persistence" (e.g. XMI serialisation) and some parts of the GUI.

 and the relation between them (and the domain model).



- Software architecture:
 - Main components and sub-components of the system
 - Interfaces (provided and required) of the components

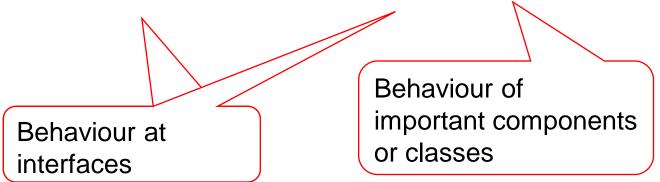
- Implementation architecture:
 - Software architecture +
 - Platform, technology, and language specific details



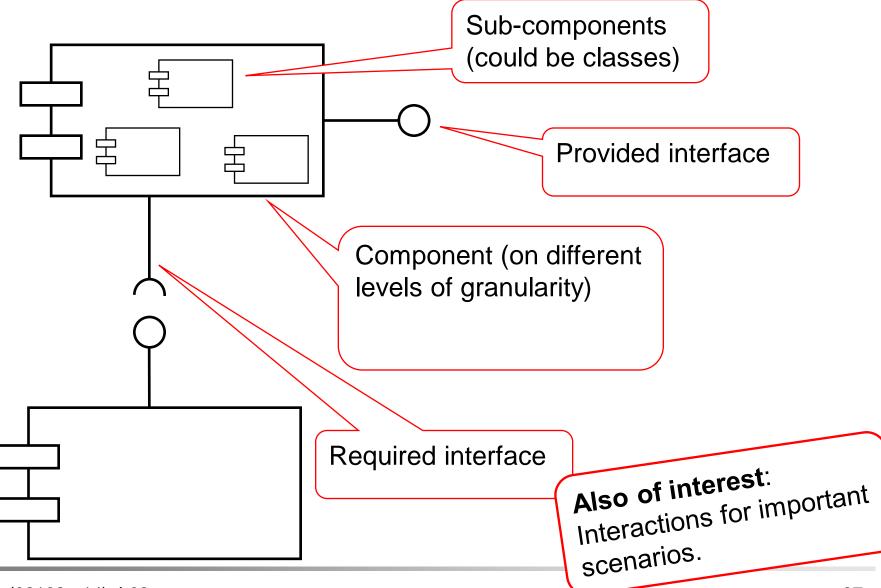
Use cases (refined) + activity diagrams should also be contained in the systems specification.

Notations:

- Component diagrams
- Class diagrams (refined)
- Design patterns & their terminology
- Sequence diagrams + state machines









- Clearly identified functionality
- Simplicity of interfaces
- Loose coupling between different components
- Performance / efficiency



- Naming conventions
- Directions of associations
- Relaxed cardinalities
- Proper containments (→ serialization)
- Visibilities of attributes and references
- "Characteristics" (→ EMF generation)
- Auxiliary attributes, classes, and associations (in EMF often generated automatically)
- DB Schema



(OO) Analysis vs. (OO) Design



Screenshots (or mock-up screenshots) help writing a readable text on the functionality from a user point of view.

- Sketch GUI visually
- Associate GUI elements with model elements
- Discuss main use cases in terms of GUI (hand book)



- 1. Objectives
- Product use
- 3. Product functions
- 4. Product characteristics (non-functional reg.)
 - Platform
 - Performance
 - Security
 - ...
- 5. ...
- Glossary

Systems spec = Requirements Spec +

- Database Schema
- GUI
 (more detailed → Handbook)
- Architecture
- Refined models (from technical perspective)



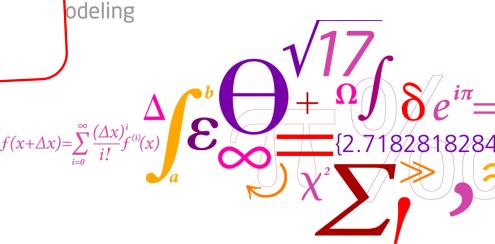
(OO) Analysis vs. (OO) Design

More details in practice next week.



4. On Writing Well

Headline "borrowed" from the book William Zinsser: On Writing Well (ed. from 1976 - 1998)





Writing good texts is hard work!

- Most of it can learned and is more on about the writer's attitude than on talent:
 - What is the purpose?
 - What do I want to achieve?
 - Who is the reader?
 - How do I achieve my goals?



Problems

- The readers can't ask the writer
- The writer must foresee possible questions and misunderstandings (and take care of them)
- The writer should not assume too much
- The writer should not make implicit assumptions or conclusions

Rule of thumb:

Rule of thumb:

Don't assume

anything. But, don't

tell the reader that

tell the is stupid.



When is a text comprehensibility?

Are there criteria for comprehensibility?

Langer, Schulz von Thun, Tausch: "Sich verständlich ausdrücken!"



- Simplicity (-- 0 + ++)
 - simple words
 - simple sentences
 - short sentences
 - concrete (e.g. by example)

→ Inductive vs. deductive

- Structuring (-- 0 + ++)
 - one idea after the other
 - form and content are coherent
 - conclusive



- Conciseness (-- 0 + ++)
 - shortness
 - focussed on essentials
 - no empty words and sentences

- Inspiring Additions (-- 0 + ++)
 - motivating
 - interesting
 - diversified



- Set the scene / context:
 Don't assume anything (except readers pragmatics) for granted
- Different levels of abstraction:
 Typical student mistake: always on the lowest level!!
- Guide the reader:
 Why do you say what you are saying
- Bring the point (argument) home completely!
- "Spiralform writing": → blackboard
 Writing linearly about a complext network of
 concepts

- Important stuff first / high-lighted
- strong verbs (avoid adjectives / adverbs)
- short sentences
- use singular whenever possible
- familiar terms and expressions
- use "active" wherever possible
- clear headlines

....

Be critical about your own texts!



- The above criteria hold for almost all texts
- For scientific texts:
 - consistent terminology (same term for same concept throughout the text):
 My favourite counter example "Deutscher Fußballreporter":
 Ball, Rund, Kulle, Leder, Ding, ...
 - Same structure for alike structured content